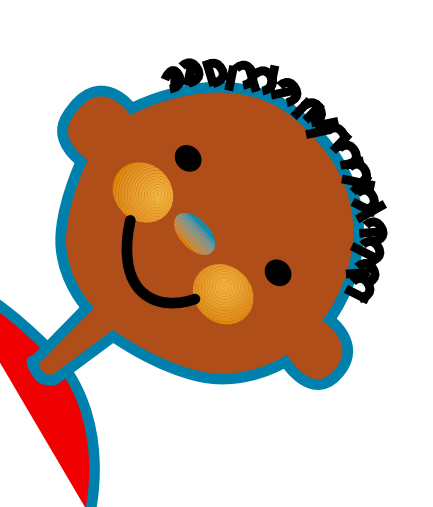
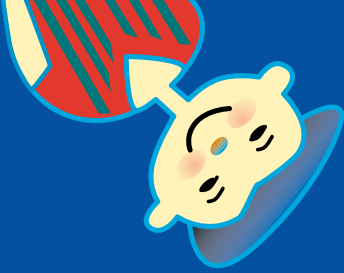


Educational Resources 2002



CDE  PRESS
CALIFORNIA DEPARTMENT OF EDUCATION



Welcome to
CDE PRESS
CALIFORNIA DEPARTMENT OF EDUCATION

new

Educational

A Message from STRS

Dear Educator: We are pleased to once again participate in a partnership with the Department of Education to bring this year's *Resources for Learning Catalog* directly to your home. The Teachers' Retirement Board agreed that this joint project would provide you with an excellent resource that might not otherwise be available to you.

I assure you that STRS preserves the integrity and confidentiality of member records and maintains control of member addresses in a project such as this. Again, we hope that you will enjoy the convenience of receiving this comprehensive resource.

James D. Mosman
CEO, State Teachers' Retirement System

Child Development

Prekindergarten Learning and Development Guidelines

This publication represents the best thinking on appropriate education for children ages three through five. It provides guidance on planning for and maintaining high-quality programs in diverse early care and education settings.

Guidelines are presented for program foundations, appreciation of cultural diversity, assessment, staff development, curriculum planning, children's developmental stages, mathematics and language skills, and the integration of subject areas. Listings of early childhood education organizations, program quality standards, and related resources are also provided. 2000, 192 pp.

Item 1514—\$13.50



Resources

Curriculum Frameworks

History–Social Science Framework

2001 Updated Edition with Content Standards

Designed for teachers, curriculum specialists, parents, and others interested in standards-based education, the 2001 updated edition of this framework fully incorporates California's content standards for history–social science. Adherence to the framework ensures that students will study history in depth and in chronological sequence, understand the interplay between world history and United States history, link the past to the present, acquire a core of geographic knowledge, and develop civic and democratic values. This edition is organized into grade-level course descriptions, contains the content standards in full, and includes new appendixes. 2001, 248 pp., illus.

Item 1531—\$13.50



Standards–Based Education in the Elementary and Middle Grades



Elementary Makes the Grade!

This report updates the reform document *It's Elementary!* The report offers 15 recommendations that educators can use to create a system in which standards, assessment, accountability, and curriculum are aligned and focused on ensuring that all students meet grade-level standards. 2000, 92 pp.

Item 1509—\$10.25

Taking Center Stage

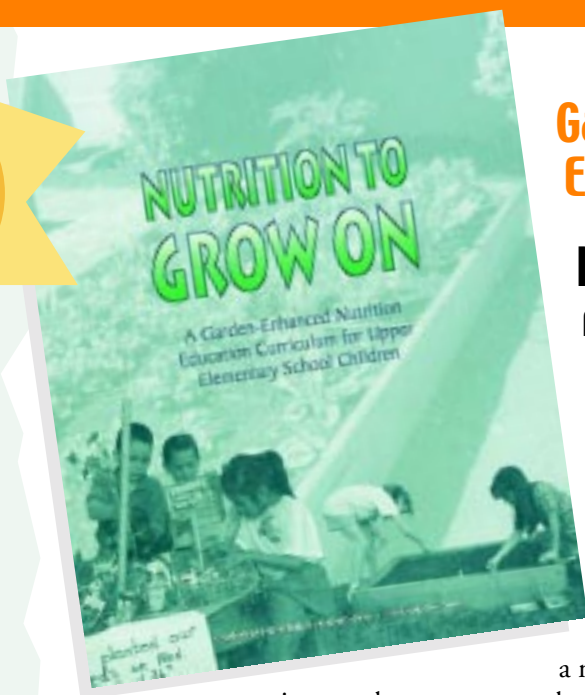
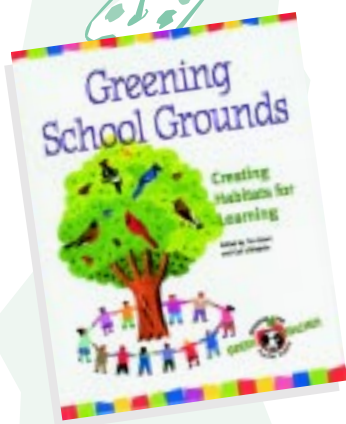
A Commitment to Standards–Based Education for California's Middle Grades Students

This publication examines standards-based education in middle schools, defining standards and explaining how they work. Such issues as school culture, differentiated instruction, accelerated learning assistance, a safe school environment, and the knowledge and skills teachers need to work effectively in a standards-based middle school are discussed. 2001, 280 pp., illus.

Item 1503—\$13.50

Educational Resources

NEW



Garden-Enhanced Nutrition Education

Nutrition to Grow On

A Garden-Enhanced Nutrition Education Curriculum for Upper Elementary School Children

This curriculum contains nine hands-on lessons, each linking a nutrition education activity with a gardening activity. The curriculum offers a creative approach to teaching math, English, science, and history-social science;

a matrix indicates correla-

tions to the content standards in these subjects.

The lessons are easy to use, and each lesson contains a take-home newsletter to involve the family in shaping healthy lifestyle habits. Appendixes contain quizzes, handouts, and a list of Web resources. 2001, 192 pp., illus., 3-hole punched

Item 1512—\$17.50



New Acquisitions for Garden-Enhanced Nutrition Education!

Greening School Grounds: Creating Habitats for Learning

Edited by Tim Grant and Gail Littlejohn

Schoolyard “greening” is an excellent way to promote hands-on, interdisciplinary learning through projects that benefit schools and increase green space and biodiversity in communities. This book shares ideas for numerous schoolyard projects, from tree nurseries to school composting to native-plant gardens, along with ideas for enhancing learning by addressing the diverse needs of students.

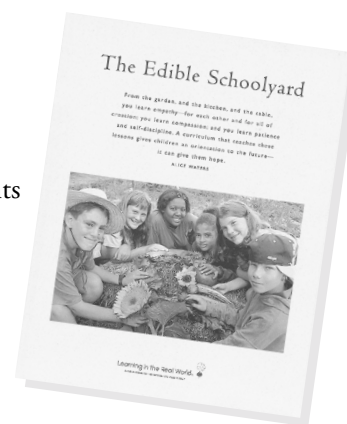
Item 131017—\$16.95

The Edible Schoolyard

A publication of the Center for Ecoliteracy

Gardens are a wonderful context in which adults and students can work and learn together. Written in a question-answer format, this book guides the reader through the challenges of starting a school garden project in a public school.

Item 131018—\$11.95



Visual and Performing Arts

Visual and Performing Arts Content Standards

Prekindergarten Through Grade Twelve

Adopted by the State Board of Education

Arts education is a vital part of a well-rounded educational program for all students. The arts are core subjects, each containing a distinct body of knowledge and skills and offering students opportunities to set goals, evaluate and revise their work, apply self-discipline, and work collaboratively.

The content standards delineate the progressive skills, knowledge, and abilities students should be able to master at specific grade levels in the four arts disciplines—dance, music, theatre, and the visual arts. For each discipline the content standards are grouped under five strands: artistic perception; creative expression; historical and cultural context; aesthetic valuing; and connections, relations, and applications. 2001, 176 pp.

Item 1548—\$10.50



Arts Education Program Toolkit

A Visual and Performing Arts Program Assessment Process

The *Arts Education Program Toolkit* provides school districts with a self-study and planning process for establishing quality, standards-based arts education programs for all students.

It was developed by the California Model Arts Program (M.A.P.) Network, which also piloted its use. The toolkit contains self-study forms that, when completed in a collaborative environment, can help a school district in moving toward the implementation and improvement of an arts education program. 2001, 64 pp.

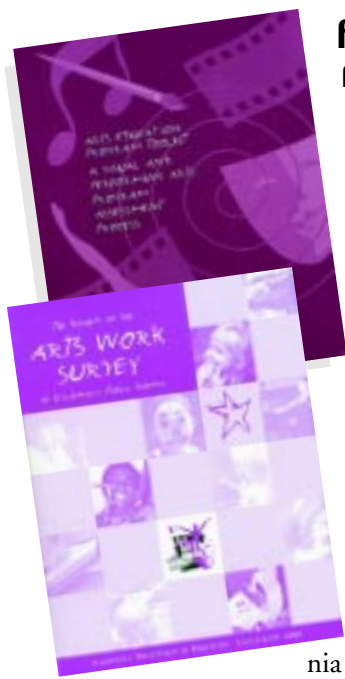
Item 1537—\$13.25

The Results of the Arts Work Survey of California Public Schools

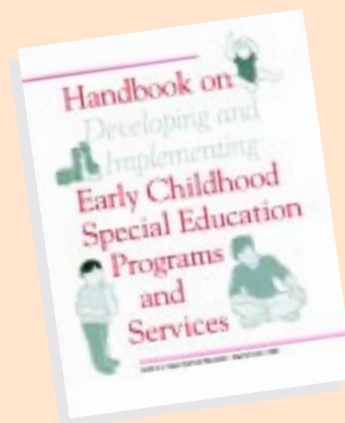
In response to recommendations of the Superintendent's Task Force on the Visual and Performing Arts, the California Department of Education conducted the Arts Work Survey to

gather information about the status of arts programs in California public schools. The survey findings are reported in this publication. 2001, 32 pp.

Item 1526—\$9.50



Early Childhood Special Education Handbook Series



Handbook on Developing and Implementing Early Childhood Special Education Programs and Services

This publication offers criteria for developing and maintaining early intervention programs for young children with disabilities. It provides staff in the field with information about preferred practices, relevant statutory and regulatory requirements, and resources available to local educational agencies. 2001, 80 pp.

Item 1517—\$13.50

Handbook on Developing Individualized Family Service Plans and Individualized Education Programs in Early Childhood Special Education

The process of developing IFSPs for infants and toddlers and IEPs for preschool-age children with disabilities is described in this handbook. Families, child care providers, and professionals working with this population will find descriptions of their roles in the process and the proper way to complete both forms with the required information. 2001, 104 pp.

Item 1521—\$13.50

new

Educational Resources

Dropout Prevention

SB 65 School-Based Pupil Motivation and Maintenance Program Guidelines (2000-01 Edition)



The School-Based Pupil Motivation and Maintenance (M&M) Program, created by the SB 65 Dropout Prevention and Recovery Act, is the focus of this document. Program plan elements, including student success teams, parental involvement, the role of the school site council, school-based coordination of funding and services,

and model program replication grants, are presented. 2000, 76 pp.

Item 1511—\$10.00

Standards for Evaluating Instructional Materials for Social Content

2000 Edition

Instructional materials used in public schools should contribute to a positive educational experience for all students. This guide for local educational agencies, school boards, and publishers describes standards that are based on state law and the policies of the State Board of Education. The standards define what constitutes appropriate depictions of male and female roles, older people and the aging process, people with disabilities, and religion. They also address omitting brand names and corporate logos in educational materials.

2001, 24 pp.

Item 1532—\$8.00



School Safety

California Safe Schools Assessment, 1999-2000 Results Promoting Safe Schools

Schools are responsible for providing safe and effective learning environments in which students can achieve academic success. This annual report, now in its fifth year, presents statistics on the crime rate in each of the state's public school districts, information on the reporting process, and data from previous years for comparison, providing objective information for local and state school officials to use in assessing the safety of California's schools. 2001, 188 pp.

Item 1535—\$24.00

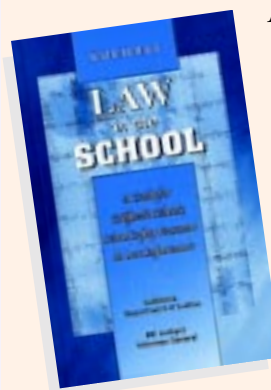


Law in the School

A Guide for California Schools, School Safety Personnel, and Law Enforcement (Sixth Edition)

Assistance to school officials in carrying out their responsibility to provide a safe school environment is provided in this handbook. The 2000 edition features the most current laws and court decisions that will help the reader understand how to deal with criminal activities affecting California schools. 2000, 152 pp.

Item 9718—\$8.95



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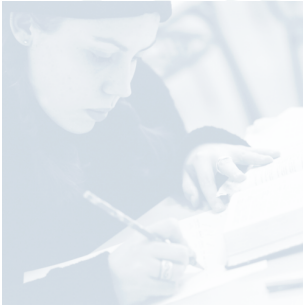
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Curriculum Frameworks for California Public Schools

Kindergarten Through Grade Twelve



**2001
UPDATED
EDITION**

History–Social Science Framework

2001 Updated Edition with Content Standards

Designed for teachers, curriculum specialists, parents, and others interested in standards-based education, the 2001 updated edition of this framework fully incorporates California's content standards for history–social science. Adherence to the framework ensures that students will study history in depth and in chronological sequence, understand the interplay between world history and United States history, link the past to the present, acquire a core of geographic knowledge, and develop civic and democratic values. This edition is organized into grade-level course descriptions, contains the content standards in full, and includes new appendixes. 2001, 248 pp.

Item 1531—\$13.50



Foreign Language

Key educational reform issues, such as starting second-language instruction at an early age and helping students who already speak languages other than English to continue to develop their primary language skills, are discussed in this framework. 1989, 56 pp.

Item 0804—\$7.25

Health

Identified in this framework are the unifying ideas of health literacy: acceptance of personal responsibility for lifelong health, respect for the health of others, an understanding of growth and development, and informed use of information, products, and services. 1994, 244 pp., *illus.*

Item 1064—\$10.00

Physical Education

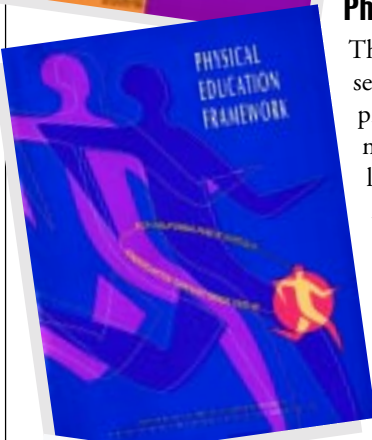
This framework describes a sequential physical education program to help students maintain active, healthy lifestyles. It also provides resources to help students discover their talents and use them to achieve personal goals. 1994, 104 pp., *illus.*

Item 1065—\$7.75

Science

Calling for the thematic presentation of science concepts so that students appreciate the connections across science disciplines and learn how to relate science to other subjects, this framework offers specific recommendations for teaching science and restructuring science education at every grade level. 1990, 220 pp., *illus.*

Item 0870—\$9.50



Recent Best-Selling Frameworks

Mathematics

2000 Revised Edition

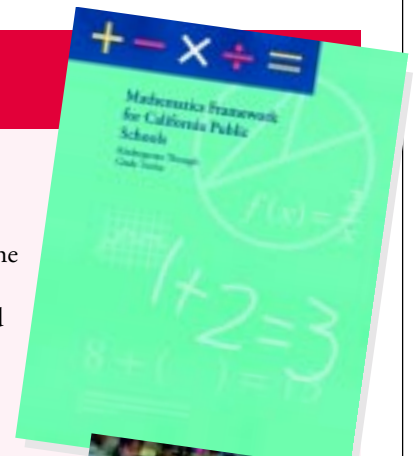
This edition emphasizes the critical interrelationships among computational and procedural proficiency, problem-solving ability, and conceptual understanding of all aspects of mathematics. It addresses the needs of all learners and describes the components of a well-designed mathematics program aligned with California's mathematics content standards. 2000, 352 pp.

Item 1508—\$17.50

Reading/Language Arts

A blueprint for implementing California's English-language arts content standards, this framework emphasizes reading and focuses on writing, speaking, listening, and English-language conventions for all learners and across all grade levels. It describes the elements necessary to help students achieve progressive levels of mastery so that they may communicate effectively in English and, ultimately, participate fully in society and the world of work. 1999, 304 pp., *illus.*

Item 1462—\$17.50



Visual and Performing Arts

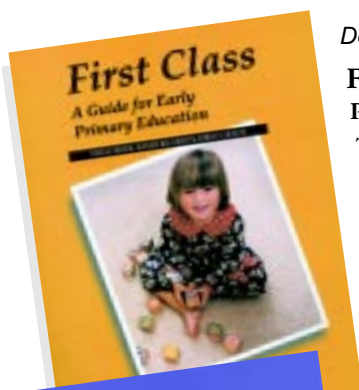
This beautifully illustrated framework focuses on the importance of providing a comprehensive arts education. It encompasses the disciplines of dance, music, theater, and the visual arts. Instruction in each arts discipline is approached from the aspects of artistic perception, creative expression, historical and cultural context, and

aesthetic valuing. 1996, 176 pp., *illus.*

Item 1261—\$15.00



Best-Selling Resources for Standards-Based Instruction



Developed by the Child Development Division

First Class: A Guide for Early Primary Education Preschool–Kindergarten–First Grade

This is a guide for creating early primary programs that allow children to flourish in a rich learning environment. *First Class* presents the principles of development-based learning and provides examples for organizing classroom environments, scheduling activities, and planning a challenging curriculum. 1999, 208 pp., illus., 3-hole punched

Item 1475—\$15.00



Elementary Makes the Grade!

NEW This report updates the reform document *It's Elementary!* and provides guidance on implementing standards-based education, offering 15 recommendations that educators can use to create a system in which standards, assessment, accountability, and curriculum are aligned and focused on ensuring that all students meet grade-level standards. 2000, 92 pp.

Item 1509—\$10.25



Taking Center Stage

A Commitment to Standards-Based Education
for California's Middle Grades Students

NEW This publication examines standards-based education in middle schools, defining standards and explaining how they work. Issues discussed include school culture, classroom organization, differentiated instruction, accelerated learning assistance, an emotionally and physically safe school environment, and the knowledge and skills teachers and principals need to work effectively in a standards-based middle school. 2001, 280 pp., illus.

Item 1503—\$13.50

Strategic Teaching and Learning

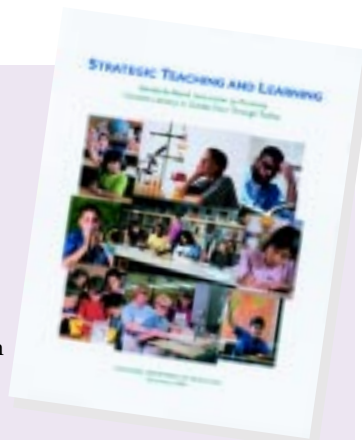
Standards-Based Instruction to Promote Content Literacy
in Grades Four Through Twelve

Provides useful strategies for teachers from the elementary grade levels to high school

This publication can serve as a catalyst for creating schoolwide programs to ensure literacy for every student. It helps teachers in grades four through twelve to (1) help students read to learn across the curriculum and comprehend at grade level; and (2) accelerate the development of beginning and struggling readers.

2000, 192 pp.

Item 1472—\$12.50



Content Standards

Kindergarten Through Grade Twelve

These standards were designed to encourage the highest achievement of every student, by defining the knowledge, concepts, and skills that students should acquire at each grade level.

English–Language Arts
1998, 96 pp.

Item 1389—\$9.25

History–Social Science
2000, 72 pp.

Item 1488—\$9.00

Mathematics
1999, 72 pp.

Item 1457—\$8.50

Science
2000, 64 pp.

Item 1496—\$9.00

NEW **Visual and Performing Arts**
2001, 176 pp.
Item 1548—\$10.50

Content Standards CD-ROM

PC and Macintosh compatible, the CD-ROM contains the science, English–language arts, history–social science, and mathematics content standards.

Item 1518—\$29.95

Task Force Reports



Accountability

Steering by Results

A High-Stakes Rewards and Interventions Program for California Schools and Students

Steering by Results offers seven recommendations for establishing an incentives plan to improve students' academic achievement in California. 1998, 56 pp.

Item 1407—\$8.00

Grade Level

Here They Come: Ready or Not!

Summary Report

This 1988 report presents 12 recommendations for meeting the educational needs of children from ages four through six. 1988, 24 pp.

Item 0737—\$5.00

It's Elementary!

This 1992 report supports rich, curriculum-based instruction and focuses on the changing school population, expectations for the elementary school, and views of how children learn. 1992, 104 pp., *illus.*

Item 1024—\$9.00

Second to None

A Vision of the New California High School

This report challenges high schools to develop powerful teaching and learning opportunities; establish accountability and assessment systems; provide comprehensive support for all students; and create new professional roles. 1992, 56 pp., *illus.*

Item 1040—\$9.50



English Learners

Educating English Learners for the Twenty-First Century

The recommendations in this report will help the education system work toward a vision of education that allows students to have high-quality English-language acquisition programs and the content instruction they need to achieve their full intellectual capacity. 1999, 62 pp., *illus.*

Item 1476—\$10.50

Mathematics

Improving Mathematics Achievement for All California Students

This report examines such recommendations as establishing rigorous, balanced content and performance standards; establishing a stable, coherent, and informative assessment system; and working with parents as partners. 1995, 32 pp.

Item 1245—\$5.25



Preschool

Ready to Learn

Quality Preschools for California in the 21st Century

This report offers six recommendations for ensuring that half-day preschool programs will be available for all three- and four-year-olds in California by 2008. 1998, 56 pp. *illus.*

Item 1399—\$8.00

Reading

Every Child a Reader

These recommendations are for both immediate and long-term action so that "every student might leave the third grade no longer learning to read, but reading to learn." 1995, 32 pp.

Item 1244—\$5.25

Service-Learning

Service-Learning

Linking Classrooms and Communities

Service-learning expands on lessons from the regular school curriculum through civic action and community service. This report presents recommendations for developing service-learning and ways in which to implement them. 1999, 64 pp.

Item 1452—\$7.00

Technology

Connect, Compute, and Compete

This report presents a blueprint for action to bring computers and network technologies into every classroom in California. 1996, 36 pp.

Item 1281—\$5.75

Visual and Performing Arts

Arts Work

A Call for Arts Education for All California Students

Colorfully illustrated, *Arts Work* offers five major recommendations for revitalizing arts education throughout California. 1997, 28 pp., *illus.*

Item 1372—\$11.25





Challenge

The State Superintendent's Challenge School District Initiative for school district reform calls for students to meet the initiative's high standards for achievement.

The rigorous standards describe what students should know and be able to do at the end of each year in each subject area. The schools are challenged to hold themselves accountable for results.

These books describe the Challenge content standards at every grade level and include sample assignments and examples of students' work.

The *CHALLENGE TOOLKIT* series address other specific challenges faced by teachers and other school personnel.

Challenge Standards for Student Success

Health Education

These standards are designed to enable students to obtain, interpret, and understand basic health information and services in ways that are "health-enhancing." The standards serve as models for parents, teachers, and the community in shaping their own health education standards and provide examples of what students should know and be able to do by the end of each grade. 1998, 80 pp.

Item 1373—\$10.00

Language Arts Student Work Addendum

This publication provides samples of student work to illustrate the standards at each grade level and provides a forum for discussion among teachers on whether a student has met the Challenge standards for language arts. Full definitions of key terms are included. 1998, 280 pp.

Item 1409—\$12.75

Physical Education

This publication is designed to help teachers plan physical education programs for all students and provides a variety of assessment tools to be used to determine each student's performance level. The standards reinforce the belief that participation in physical education programs should include the development of motor skills; an improved understanding of movement and the human body; and the development of self-confidence and a sense of self-worth. 1998, 56 pp.

Item 1435—\$8.50

Visual and Performing Arts

These standards provide guidelines for instruction, curriculum, and assessment in the arts. They reflect the essentials that students should know and be able to do in each of the arts by the end of each grade level. A comprehensive visual and performing arts program will provide students with skills, such as creative expression, cultural understanding, and artistic perception, that they can apply to what they learn in other disciplines and to careers. 1998, 168 pp.

Item 1429—\$12.50



The CHALLENGE TOOLKIT Series

Family-School Compacts

Family-school compacts that improve grades and attendance rates are described in this booklet. 1997, 72 pp.

Item 1290—\$9.75

Outline for Assessment and Accountability Plans

This booklet helps schools evaluate student progress against the rigorous Challenge standards. 1997, 40 pp.

Item 1300—\$12.75

Safe and Healthy Schools

This publication presents information to help schools protect children. 1997, 112 pp.

Item 1299—\$14.25

School Facilities

This booklet focuses on making the learning environment orderly, purposeful, and safe. 1997, 42 pp.

Item 1294—\$11.75

Service-Learning

This publication outlines student learning through community service and describes model projects. 1997, 40 pp.

Item 1291—\$8.75

Site-Based Decision Making

This booklet helps districts make the transition to site-based decision making. 1997, 80 pp.

Item 1295—\$14.25

Student Activities

This booklet focuses on how to enrich and extend a school's academic program. 1997, 48 pp.

Item 1292—\$9.25

Student Learning Plans

This booklet provides guidance on structuring learning for the individual student. 1997, 24 pp.

Item 1296—\$7.75



Core Subjects



English–Language Arts

English–Language Arts Content Standards for California Public Schools

Kindergarten Through Grade Twelve

This document presents the skills and knowledge to be learned and the type of work to be done at each grade level in reading, writing, listening, and speaking. These standards were designed to encourage the highest achievement of every student in California. 1998, 96 pp.

Item 1389—\$9.25



Strategic Teaching and Learning

Standards-Based Instruction to Promote Content Literacy in Grades Four Through Twelve

This book helps teachers help their students read to learn across the curriculum and comprehend at grade level. 2000, 192 pp.

Item 1472—\$12.50

GUIDES FOR RECOMMENDED LITERATURE



Read to Me

Recommended Literature for Children Ages Two Through Seven

This annotated listing of 400+ titles offers parents, teachers, and early childhood caregivers a valuable resource for developing young children's appreciation for good literature through early interaction with books and stories. 1992, 144 pp., illus.

Item 1048—\$9.00

Recommended Readings in Spanish Literature, K–8

This publication lists annotations of outstanding literary works written in Spanish or translated into Spanish. 1991, 64 pp., illus.

Item 0895—\$7.00

Recommended Readings in Literature, K–8

Revised Annotated Edition

This publication is designed to encourage schoolchildren to read and to view reading as a worthwhile activity. More than 1,000 titles represent the finest works of fiction, nonfiction, poetry, and drama. 1996, 176 pp., illus.

Item 1171—\$10.00

Recommended Literature, Grades 9–12

This reading list of more than 1,200 titles will help teachers guide their high school students to the best literature. The entries represent classical and contemporary works of fiction, nonfiction, poetry, and drama. 1990, 118 pp., illus.

Item 0831—\$8.00

Special Offer!

Supplies limited
Order both Recommended
Literature, Grades
K–8 and 9–12
Item 9717
ONLY
\$12.00



Practical Ideas for Teaching Writing as a Process

These resource books offer teachers innovative strategies for helping their students develop critical thinking skills, improve their vocabulary, learn the stages in the writing process, and revise and edit their work.

Elementary and Middle School
1996, 320 pp., illus.

Item 1221—\$18.00

High School and College
1997, 328 pp., illus.

Item 1222—\$18.00

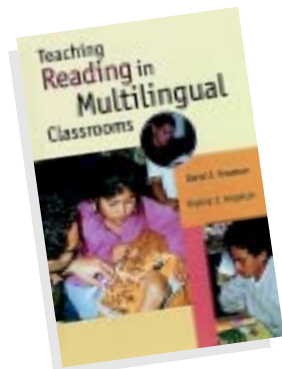
English–Language Arts (Continued)



Reading/Language Arts Framework for California Public Schools

See page 9 for a complete annotation. 1999, 304 pp., illus.

Item 1462—\$17.50



Special Acquisition Teaching Reading in Multilingual Classrooms

by David E. Freeman and
Yvonne S. Freeman

NEW This book will fill an important need in your classroom. Core principles of effective reading practice are presented as a definitive checklist, helping teachers to plan their reading curriculum. Daily schedules, sample strategy lessons, and lists of literature for all grade levels help teachers put the principles into practice. 2000, 135 pp.

Item 131016—\$15.00

Foreign Language



Handbook for Planning an Effective Foreign Language Program

This handbook assists school personnel in shifting from the traditional grammar-vocabulary approach in foreign language instruction to a focus on communication. 1985, 64 pp., illus.

Item 0249—\$8.00

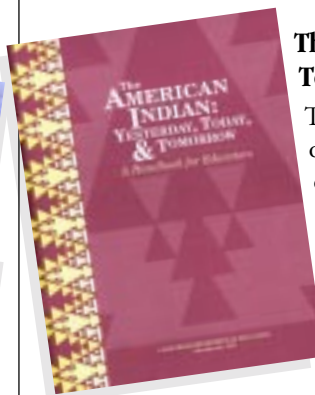
Foreign Language Framework for California Public Schools

See page 9 for a complete annotation. 1989, 56 pp.

Item 0804—\$7.25



History–Social Science



The American Indian: Yesterday, Today, and Tomorrow

This document provides an overview of American Indian history; a discussion of stereotypes and misconceptions; a description of key American Indian values, attitudes, and behaviors; and a discussion of the problems that Indian students face and techniques for alleviating those problems. 1991, 88 pp., illus.

Item 0973—\$8.75

History–Social Science Content Standards

Kindergarten Through Grade Twelve

Content standards define the knowledge, concepts, and skills that students should acquire at each grade level. Students who achieve these standards will have the necessary skills to understand a complex and changing world and the obligations of citizenship in the U.S. 2000, 72 pp.

Item 1488—\$9.00

Literature for History–Social Science, K–8

The annotated lists of historical fiction, biography, original source materials, fables, folktales, fairy tales, poetry, plays, and songs are aligned with the course descriptions and units for each K–8 grade in the *History–Social Science Framework*. 1993, 128 pp., illus.

Item 1107—\$9.00



Martin Luther King, Jr.: 1929–1968

Students will learn about the history and legacy of the civil rights movement and about Dr. Martin Luther King, Jr.'s use of nonviolent tactics to overcome injustice. Included are classroom activities for students from kindergarten through grade twelve; an account of the life and philosophy of Mahatma Gandhi; and a list of selected resources. 1995, 48 pp.

Item 1216—\$7.50

History–Social Science Framework for California Public Schools

2001 Updated Edition
with Content Standards



NEW The 2001 updated edition of this framework fully incorporates California's content standards for history–social science. Adherence to the framework ensures that students will study history in depth and in chronological sequence, understand the interplay between world history and United States history, link the past to the present, acquire a core of geographic knowledge, and develop civic and democratic values. This edition is organized into grade-level course descriptions, contains the content standards in full, and includes new appendixes. 2001, 248 pp.

Item 1531—\$13.50



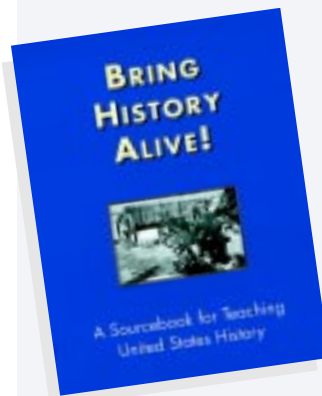
A Research Program from UCLA

Publications from the National Center for History in the Schools

In collaboration with historians, teachers involved in curriculum development with the National Center for History in the Schools have prepared these publications. Each includes multiple primary sources and activities to engage students in learning. The research series or classroom units are particularly valuable for those developing district curriculum or for teachers preparing daily and weekly lesson plans.



Research Series



Bring History Alive!

A Sourcebook for Teaching World History

Bring History Alive!

A Sourcebook for Teaching U.S. History

Grades 5–12 These two volumes offer teachers a treasury of ideas for bringing history alive. Each book contains more than 2,000 classroom activities created and tested by veteran teachers. Arranged by grade level and keyed to the revised National History Standards, these activities carry students far beyond their textbooks on active learning voyages into the past.

Teaching World History
1996, 314 pp.

Item 7084—\$17.95

Teaching U.S. History
1996, 244 pp.

Item 7085—\$17.95

U.S. History Units

(All spiral-bound)

The Harlem Renaissance

Grades 9–12 Through a variety of documents, artwork, poems, and music, students will study the evolution of the Harlem Renaissance in the 1920s. 1995, 60 pp.

Item 7068—\$11.50

The Origins of the Cold War

Grades 10–12 Students analyze the cultural, political, historical, military, and economic factors contributing to the Cold War as well as its effects. 1991, 60 pp.

Item 7040—\$11.50

The Great Depression and the Arts

Grades 8–12 In this unit, students explore the effects of the Great Depression and the New Deal on politics, culture, economic institutions, and the lives of ordinary Americans. 1998, 108 pp.

Item 7060—\$13.50

The Great Experiment: George Washington and the American Republic

Grades 8–12 Based on primary sources, this unit gives students an opportunity to learn about the life and the achievements of George Washington. 1999, 106 pp.

Item 7088—\$13.50

World History Units

(All spiral-bound)

Coping with Catastrophe: The Black Death of the Fourteenth Century

Grades 7–10 In this unit, students explore the deadly plague pandemic from a world-historical perspective. 1998, 70 pp.

Item 7061—\$12.00

The Crusades from Medieval European and Muslim Perspectives

Grades 7–12 This unit focuses on experiences during the Crusades, incorporating Muslim, Christian, and Jewish perspectives. 1998, 76 pp.

Item 7072—\$12.00

Ibn Battuta: A View of the Fourteenth Century World

Grades 7–10 In this unit, students meet Abu Abdallah Ibn Battuta, a fourteenth century Muslim scholar who sets off in 1325 to make a holy pilgrimage to Mecca, then keeps traveling in Eurasia and Africa for the next 29 years. 1998, 80 pp.

Item 7062—\$13.00

Kongo: A Kingdom Divided

Grades 7–11 Students can study the complexities of the trans-Atlantic slave trade from the African perspective using this case study of the Kingdom of Kongo. 2000, 71 pp.

Item 7087—\$13.00

Mathematics/Science



Aviation Education and Technology Resources for Teachers

Aviation education interests children and involves instruction in math, science, computer science, and the language arts. This handbook features the names, addresses, telephone numbers, and Web sites of companies that supply aviation education materials. Classroom aids, ideas for classroom activities and field trips, and names of aviation organizations are included. 2000, 88 pp., illus.

Item 1467—\$15.00



From the National Science Teachers Association and Scripps Institution of Oceanography

Forecasting the Future: Exploring Evidence for Global Climate Change Classroom Curriculum and Activity Guide

What is the nature of the climate we now have? How does climate change? Do humans have an impact on it? A collaboration of the Scripps Institution of Oceanography

and the National Science Teachers

Association, this quality resource offers educators and students an interdisciplinary route for exploring climate and climate change. This guide includes hands-on activities for students of all ages and backgrounds, a comprehensive teacher's guide, and a glossary of new terms. 1996, 149 pp., illus.

Item 131008—\$21.95



Science Safety Handbook for California Public Schools

1999 Edition

Because students understand science more fully when they participate in laboratory activities, this handbook advocates hands-on science experiences and offers guidance for ensuring student safety in chemistry, physics, biology, and general laboratory procedures. It is designed to help teachers and administrators understand and avoid situations in which accidents could occur. Sample consent forms, safety checklists, and legal citations are included. 1999, 190 pp., 3-hole punched with tabs

Item 1445—\$17.50



Content Standards and Curriculum Frameworks for California Public Schools

Mathematics Content Standards

These standards establish the concepts and skills that students should master in mathematics at each grade level. 1999, 72 pp.

Item 1457—\$8.50

Science Content Standards

These standards include the essential skills and knowledge students will need to be scientifically literate citizens in the twenty-first century. 2000, 64 pp.

Item 1496—\$9.00

Mathematics Framework 2000 Revised Edition

See page 9 for a complete annotation. 2000, 352 pp.

Item No. 1508—\$17.50

Science Framework

See page 9 for a complete annotation. 1990, 220 pp., illus.

Item 0870—\$9.50

Visual and Performing Arts

Visual and Performing Arts Content Standards Prekindergarten Through Grade Twelve

Adopted by the State Board of Education

NEW

Arts education is a vital part of a well-rounded educational program for all students. The arts are core subjects, each containing a distinct body of knowledge and skills and offering students opportunities to set goals, evaluate and revise their work, apply self-discipline, and work collaboratively.

The standards delineate the progressive skills and knowledge students should be able to master at specific grade levels in the four arts disciplines. The standards are grouped under five strands: artistic perception; creative expression; historical and cultural context; aesthetic valuing; and connections, relations, and applications. 2001, 176 pp.

Item 1548—\$10.50



Arts Education Program Toolkit A Visual and Performing Arts Program Assessment Process

NEW

The *Arts Education Program Toolkit* provides school districts with a self-study and planning process for establishing quality, standards-based arts education programs for all students. Developed by the California Model Arts Program Network, the toolkit

contains self-study forms that, when completed in a collaborative environment, can help a school district in moving toward the implementation and improvement of an arts education program. 2001, 64 pp.

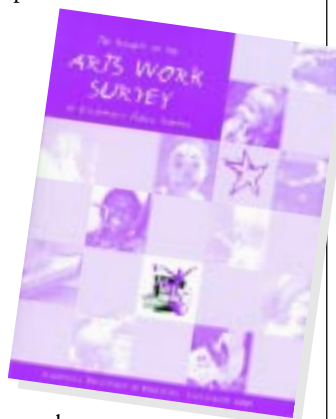
Item 1537—\$13.25

The Results of the Arts Work Survey of California Public Schools

NEW

In response to recommendations of the Superintendent's Task Force on the Visual and Performing Arts, the California Department of Education conducted the Arts Work Survey to gather information about the status of arts programs in California public schools. The survey findings are reported in this publication. 2001, 32 pp.

Item 1526—\$9.50



Literature for the Visual and Performing Arts

Each of this publication's four sections—"Dance," "Music," "Theatre," and "Visual Arts"—includes an annotated listing of resources related to that discipline. 1996, 80 pp.

Item 1266—\$10.25



Prelude to Performance Assessments in the Arts, K–12

Prelude uses the four components of instruction defined in the *Visual and Performing Arts Framework* as guidelines in discussing examples of assessments in the arts and the issues underlying performance assessment. The publication

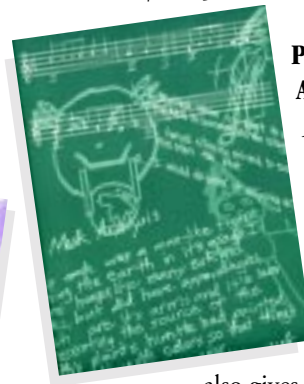
also gives practical suggestions for designing a rubric for arts assessments. 1994, 68 pp., illus.

Item 1119—\$8.50

Visual and Performing Arts Framework for California Public Schools

See page 9 for a complete annotation.

Item 1261—\$15.00





Topics in Education

Adult Education

Model Program Standards for Adult Basic Education

The mission of adult basic education is to improve adult learners' skills in language arts and mathematics. This document provides model standards for components of adult basic education programs, curriculum content areas, instructional strategies, and assessment. 1996, 64 pp., *illus.*

Item 1213—\$11.50

English as a Second Language for Adult Education Programs

Handbook for Adult Education Instructors

This handbook describes the diverse characteristics of adult ESL learners and effective processes and practices in teaching ESL. 1995, 64 pp.

Item 1215—\$10.25

Model Standards for Adult Education Programs

This publication describes general standards, defines language proficiency levels, and identifies possible tests for measuring language proficiency. 1992, 88 pp.

Item 1046—\$11.25

Quality Indicators for Adult Education Programs

Quality Indicators presents standards for adult ESL programs in California. 1994, 24 pp.

Item 1141—\$7.00

Environmental Education

Environmental Education Compendia

This series offers educators valuable guidance in meeting the enormous challenge of integrating environmental education into the curriculum and promoting the active learning that takes place when students are engaged in research, discussion, exploration, and application. Each compendium provides information on quality environmental education instructional materials, all of which have been teacher-evaluated in such categories as general content, presentation, and user-friendliness.

Air Quality Curriculum (1994)
Item 9786—\$9.00

Energy Resources (1992)
Item 9797—\$7.00

Human Communities (1994)
Item 9793—\$9.00

Integrated Waste Management (1993)
Item 9793—\$9.00

Natural Communities (1995)
Item 9785—\$8.50

Water Resources (1992)
Item 9798—\$7.00

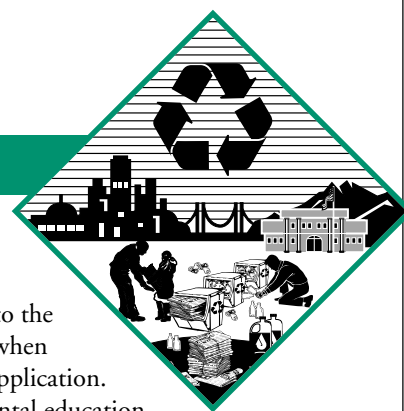
Waste Management and Used Oil (2000)
Item 9721—\$11.00



California Environmental Education Resource Guide

This guide describes environmental education resources available throughout California and nationwide. Titles of resources are cross-referenced. 1995, 84 pp.

Item 1226—\$8.75



Gifted and Talented

Differentiating the Core Curriculum and Instruction to Provide Advanced Learning Opportunities

This publication discusses how teachers can individualize instruction through a differentiated curriculum. Chapters cover the core curriculum as the foundation, strategies for differentiation, and differentiation at the school level. 1994, 32 pp.

Item 1093—\$7.00

Guidance and Counseling

Images

Images helps black female students enhance their self-esteem, maintain a positive attitude toward academics, and identify career opportunities. It also offers strategies for positive interaction with peers. 1988, 184 pp., *illus.*

Item 0782—\$13.50



Mariposa

Mariposa helps Latina females achieve high self-expectations through cultural appreciation, self-understanding, and awareness of career opportunities. 1995, 246 pp., *illus.*

Item 1211—\$32.25

Encuentros: Hombre a hombre

The life-management and career-planning workbook *Encuentros* helps Latino males answer three questions: Who am I? Where am I going? And how do I get there?

Item 1406—For information on availability, telephone 1-800-995-4099.





Child Development

Early Childhood Programs



Prekindergarten Learning and Development Guidelines



This publication represents the best thinking on appropriate education for children ages three through five. It provides guidance on planning for and maintaining high-quality programs in diverse early care and education settings.

Guidelines are presented for program foundations, appreciation of cultural diversity, assessment, staff development, curriculum planning, children's developmental stages, mathematics and language skills, and the integration of subject areas. Listings of early childhood education organizations, program quality standards, and related resources are also provided. 2000, 192 pp.

Item 1514—\$13.50



First and Second Language Development in Early Childhood

Assessing and Fostering the Development of a First and a Second Language in Early Childhood: Training Manual

This manual is for training staff and parents who work in a preschool program to foster language development in children from diverse backgrounds. 1998, 162 pp., 3-hole punched

Item 1379—\$19.00

Assessing the Development of a First and a Second Language in Early Childhood: Resource Guide

This guide focuses on using assessment to improve the curriculum in child development programs. 1998, 88 pp.

Item 1377—\$10.75

COMPANION VIDEO:

Observing Preschoolers:
Assessing First and Second
Language Development
1998, 30 min.

Item 1384—\$12.00

Fostering the Development of a First and a Second Language in Early Childhood: Resource Guide

This guide provides information on first- and second-language development in diverse settings. 1998, 88 pp.

Item 1378—\$10.75

COMPANION VIDEO:

Talking with Preschoolers:
Strategies for Promoting
First and Second Language
Development
1998, 30 min.

Item 1383—\$12.00

Continuity for Young Children

This publication provides guidelines for and examples of successful transition programs and activities, along with lists of references and resources, to help educators and parents ensure children's success in starting elementary school. Appendix I lists books for preschoolers starting school, and Appendix II provides parents with suggestions on preparing children for kindergarten. 1997, 44 pp.

Item 1285—\$7.50



First Class

A Guide for Early
Primary Education



First Class: A Guide for Early Primary Education

Preschool–Kindergarten–First Grade

This guide helps educators create early primary programs that allow children in preschool through first grade to flourish in a rich learning environment. *First Class* presents the principles of development-based learning and provides examples for

organizing classroom environments; scheduling the day's activities; and planning challenging curriculum and assessment activities. 1999, 208 pp., illus., 3-hole punched

Item 1475—\$15.00

the Program for infant toddler caregivers

California's Nationally Acclaimed Video Training Series for Infant/Toddler Caregivers

*A Comprehensive Training System
for Caregivers Developed in Four Modules*



Module I: Social-Emotional Growth and Socialization

3 videos and video magazines
1 curriculum guide
1 trainer's manual

Item 9928—\$199



Module II: Group Care

4 videos and video magazines
1 curriculum guide
1 trainer's manual

Item 9931—\$269



Module III: Learning and Development

3 videos and video magazines
2 curriculum guides
1 trainer's manual

Item 9860—\$209



Module IV: Culture, Family, and Providers

2 videos and video magazines
2 curriculum guides
1 trainer's manual

Item 9774—\$159

Concerned about the quality of available infant and toddler care, the California Department of Education, in collaboration with WestEd, created a comprehensive training system for both center-based and family child care providers caring for infants and toddlers. A team of experts in child development, child care, adult education, and print and video production was assembled to work with national and state advisers to create The Program for Infant/Toddler Caregivers. The goal of The Program is to develop, for trainers and caregivers, meaningful training materials based on sound theoretical principles and proven practices.

**To request The Program for Infant/Toddler
Caregivers catalog, call (800) 995-4099.**



Child Care Providers



Item 1227—\$15.00

COMPANION VIDEOS IN ENGLISH AND SPANISH:

English, 1995, 29 min.

Item No. 9842—\$17.00

Spanish, 1995, 29 min.

Item No. 1212—\$17.00

Reducing Exceptional Stress and Trauma

These two resources for the Reducing Exceptional Stress and Trauma Program are designed to train child care providers in identifying trauma, stress, and grief and to help children and their families work through traumatic events. Each publication is organized in an easy-to-follow format and provides a classroom curriculum as well as a training program for child development specialists and others who provide child care services.

Curriculum and Intervention Guidelines

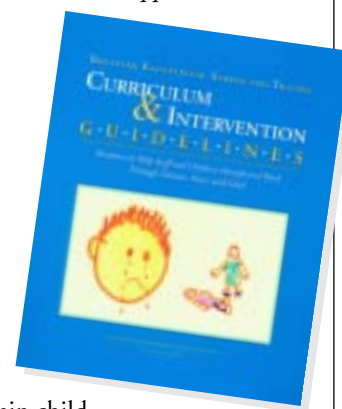
*1997, 144 pp., illus.,
3-hole punched*

Item 1315—\$17.00

Facilitator's Guide

*1997, 186 pp., illus.,
3-hole punched*

Item 1316—\$18.00



Taking Charge

A Disaster Preparedness Guide for Child Care and Development Centers

This manual provides training for child care providers on how to prevent, prepare for, deal with, and recover from emergency and crisis situations. Also included are checklists and other resources to help providers prepare for a disaster. *1996, 104 pp., illus.*

Item 1255—\$10.25

School-Age Care

Best Seller!

Kids' Time: A School-Age Care Program Guide

Kids' Time is designed to accompany and expand on the concepts addressed in *Exemplary Program Standards for Child Development Programs Serving Preschool and School-Age Children*. This guide identifies exemplary school-age care programs in a variety of settings, explains program development, and offers suggestions for enriching existing programs. 1994, 168 pp., illus.

Item 1155—\$11.50

Also available in Spanish

El horario de los niños: Guía para los programas de guardería para las edades escolares

2000, 188 pp., illus. Item 1486—\$14.75

Kids' Time: Planning School-Age Care Activities

VIDEO This lively video illustrates concepts about planning before- and after-school program activities. It also demonstrates how to establish successful activities through assessment, planning, implementation, and evaluation. Interviews with site directors, volunteers, parents, and children describe what makes a school-age care program successful. 1996, 27 min., closed captioned

English video and booklet

Item 1265—\$17.00

Spanish video and booklet

Item 1267—\$17.00

College Students Working in After-School and School-Age Care Programs

NEW College students represent an invaluable resource for after-school programs. This three-part series of guides outlines the roles of those involved in setting up and operating an after-school program for students from kindergarten through grade eight.

A Guide for Administrators Item 1522

A Guide for College Students Item 1525

A Guide for College Faculty Item 1539

For information on availability, telephone 1-800-995-4099.



AVAILABLE SOON!
New Resources in
School-Age Care

Kids' Time Training Manual

This manual is for training school-age care and after-school program staff in developing exemplary care programs. Learn about all aspects of establishing and maintaining a school-age care program, including child and youth assessment, learning environments, behavior guidelines, academic content, special needs, cultural diversity, and staff selection and supervision.

For information on availability, telephone 1-800-995-4099.

Science Guide for After-School and School-Age Care Programs

This guide is designed for staff in after-school and school-age care programs serving K–8 students. It offers ideas for engaging activities that enhance science studies and support the science content standards. Step-by-step directions and helpful Web site addresses make this guide indispensable to after-school programs. For information on availability, telephone 1-800-995-4099.




Nutrition Education

Garden-Enhanced

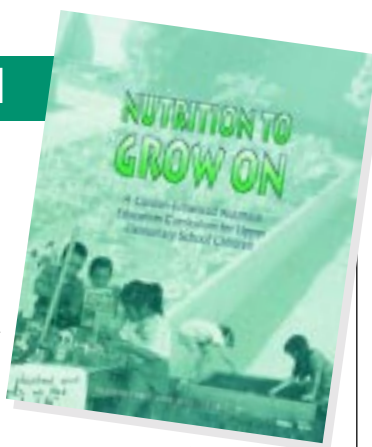
Nutrition to Grow On

A Garden-Enhanced Nutrition Education Curriculum for Upper Elementary School Children



 This curriculum contains nine hands-on lessons, each linking a nutrition education activity with a gardening activity. The curriculum offers a creative approach to teaching math, English, science, and history—social science; a matrix indicates correlations to the content standards in these subjects. The lessons are easy to use, and each lesson contains a take-home newsletter to involve the family in shaping healthy lifestyle habits. Appendixes contain quizzes, handouts, and a list of Web resources. *2001, 192 pp., illus.*

Item 1512—\$17.50




New Acquisitions

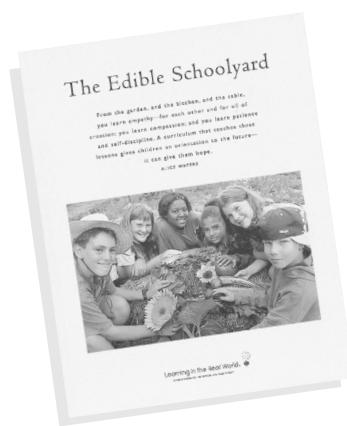
The Edible Schoolyard

*A publication of the Center for
Ecoliteracy*



 Gardens are a wonderful context in which adults and students can work and learn together. Written in a question-answer format, this book guides the reader through the challenges of starting a school garden project in a public school.

Item 131018—\$11.95



Greening School Grounds: Creating Habitats for Learning

*Edited by Tim Grant and
Gail Littlejohn*



 **Schoolyard**
“greening” is an
excellent way to
promote learning
through projects that benefit
schools and increase green
space and biodiversity in
communities. This book
shares ideas for numerous
schoolyard projects, from
tree nurseries to composting
to native-plant gardens.

Item 131017—\$16.95

Fresh Fruit and Vegetable Photo Cards

This set of beautiful photo cards encourages students to eat more fruits and vegetables and to become familiar with fruits and vegetables commonly available as well as others less common in California, including those favored by certain ethnic groups.

The front of each card displays a fruit or vegetable with its name in English and in Spanish (when available). On the reverse is a bar graph displaying an analysis of nutrients, suggested serving size, and other useful information. Suggestions for using the cards with students are provided.

1997, 142 photo cards (8 7/8" × 9 1/2")

Item 1365—\$30.00




- **Fully laminated**
- **In English and Spanish**
- **Suitable for framing**
- **Nutrient analysis on the back of each card**



Child Care Providers

Children's Choices

A Cookbook for Family Child Care Providers



This easy-to-follow cookbook includes step-by-step recipes, nutritional information, and appropriate serving sizes for each age group. It offers hints for meal planning, a four-week menu cycle, and ideas for parties. 1995, 166 pp., *illus., spiral-bound*

Item 1143—\$12.95

Family Connections

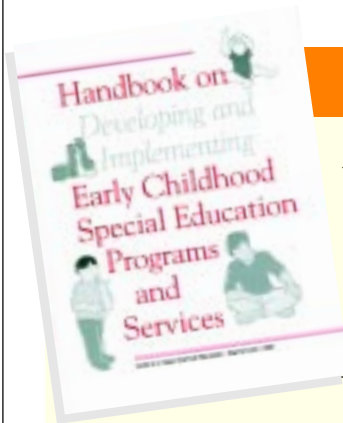
Helping Caregivers Develop Nutrition Partnerships with Parents

This manual offers child care providers guidance in discussing with parents all facets of the nutrition programs—philosophy, mealtime schedules, sanitation, safety, accommodations for special needs, self-feeding, and mealtime behavior and expectations. 1997, 36 pp., *illus.*, 3-hole punched

Item 1367—\$9.00



Special Education



Early Childhood Special Education Series

A child's early experiences lay the foundation for healthy development throughout life and readiness for lifelong learning. For young children with disabilities, development and learning depend on high-quality intervention services. This series describes proven strategies for providing those services.



Administration

Handbook on Administration of Early Childhood Special Education Programs

This document provides local educational agencies and child care providers with guidance on operating programs for infants and young children with a disability. Recent changes to laws and their implications for program providers are discussed; appendixes containing aids and resources useful to program providers working with culturally diverse families are included. 2000, 84 pp.

Item 1465—\$13.50

Assessment/Evaluation

Handbook on Assessment and Evaluation in Early Childhood Special Education Programs

Accurate assessment of a child's developmental level determines his or her future educational options. This document provides information on assessment procedures, assessment teams, best practices, and the developmental domains assessed as well as sample forms and resources for technical assistance. 2000, 76 pp.

Item 1463—\$13.50

Family Involvement

Handbook on Family Involvement in Early Childhood Special Education Programs

This handbook discusses the family's role in a child's success at school. Recent laws require parent participation in informed decision making about their child's educational options. This handbook describes how parents can support their child at home and at school in collaboration with professionals in the special education system. 1999, 64 pp.

Item 1464—\$11.25



Program and Service Development/Implementation


Handbook on Developing and Implementing Early Childhood Special Education Programs and Services

This publication offers criteria for developing and maintaining early intervention programs for young children with disabilities. It provides staff in the field with information about preferred practices in program development, relevant statutory and regulatory requirements, and resources available to local educational agencies to support these programs. 2001, 80 pp.

Item 1517—\$13.50

IFSP/IEP

Handbook on Developing Individualized Family Service Plans and Individualized Education Programs in Early Childhood Special Education

 Legislative changes have affected the provision of services for young children with disabilities. This handbook describes the process of developing IFSPs for infants and toddlers and IEPs for preschool-age children with disabilities.

Families, child care providers, and professionals working with this population will find descriptions of their roles in the process and the proper way to complete both forms with the required information. Appendixes contain helpful background information. 2001, 104 pp.

Item 1521—\$13.50



Ear-Resistible Hearing Test Procedures for Infants, Toddlers, and Preschoolers

This book provides the definitions and timelines required for identifying and intervening on behalf of children up to five years of age who have hearing impairments. The guidelines assist LEAs and regional centers in complying with federal and state regulations. 1998, 68 pp., *illus.*

Item 1410—\$10.00



First Look Vision Evaluation and Assessment for Infants, Toddlers, and Preschoolers

These guidelines help LEAs and regional centers comply with legislation that requires the evaluation and assessment of the visual functioning of children through five years of age. Evaluation/assessment, medical reports, participation of parents and caregivers, and funding sources are discussed. 1998, 72 pp., *illus.*

Item 1388—\$10.00

Behavior Problems

Positive Intervention for Serious Behavior Problems Best Practices in Implementing the Hughes Bill (AB 2586) and the Positive Behavioral Intervention Regulations (Revised Edition)

This publication embodies ideas about discipline, functional behavioral assessment, and positive behavioral interventions that have proven to be effective in assisting students with severe and difficult-to-change behaviors. Parents, professionals, and others who seek up-to-date, well-founded resources for working with students who require positive behavioral interventions to fulfill their potential will find this manual helpful. 1998, 324 pp., *spiral-bound*

Item 1314—\$14.00



I Can Learn (Second Edition)

Since its first printing in 1994, *I Can Learn* has been one of CDE's most popular publications. This revised edition incorporates the latest changes in state and federal legislation and reflects standards-based education reforms. This handbook provides educators and parents with practical interventions that they may use to help students who have learning difficulties or learning disabilities.

Item 1545—For information on availability, telephone 1-800-995-4099.

Early Warning Signs That Your Child or a Child in Your Care May Need Help

This free brochure provides information on indicators that a child may have special needs.

**Shipping
and
handling
charges
apply.**



**Free
Brochure!**

<i>English, 1999</i>	Item 1448
<i>Chinese, 2000</i>	Item 0282
<i>Hmong, 2000</i>	Item 1494
<i>Spanish, 1999</i>	Item 1456
<i>Vietnamese, 2000</i>	Item 1480



Olé Curriculum Guide

**Creating Optimal Learning
Environments for Students from
Diverse Backgrounds in Special
and General Education**

The Olé project promotes an enriched environment in special education with an emphasis on balanced literacy instruction. 1996, 120 pp., *illus.*

Item 1305—\$15.00

Autistic Spectrum Disorder

Best Practices for Designing and Delivering Effective Programs for Individuals with Autistic Spectrum Disorders

This document addresses the needs of children with autistic spectrum disorder, identified when an individual displays six or more symptoms listed across three major areas: social interaction, communication, and behavior. Interventions developed collaboratively by administrators, professionals, researchers, and parents of children with autism are presented. 1997, 128 pp., 3-hole punched

Item 1356—\$10.00

Special Needs

Mealtimes

Developed by Nutrition Services

Every Little Bite Counts: Supporting Young Children with Special Needs at Mealtime

This publication provides nutrition intervention strategies for helping children with special needs have successful and enjoyable mealtimes. Tip sheets offer useful solutions to common feeding and nutrition challenges affecting children's health. 1998, 206 pp., illus., spiral-bound

Item 1430—\$14.75

C.A.F.E.—Cafeteria Access for Everyone

VIDEO This video offers valuable information on serving meals to students with special needs. It focuses on ensuring that those students receive appropriate meal modifications and adaptive equipment. A guide is included. 1998, 12:20 min.

Item 1450—\$14.00



Programs for Deaf and Hard of Hearing Students: Guidelines for Quality Standards

These guidelines are consistent with federal and state laws and help parents and school personnel monitor programs for deaf and hard of hearing children. The process of assessing those children's skills in various areas is described. 2000, 207 pp.

Item 1502—\$12.00



Special Education Program Guidelines

This series of guidelines clarifies the identification and assessment of students with low-incidence disabilities and the planning and provision of services for those students.

Program Guidelines for Individuals Who Are Severely Orthopedically Impaired

These guidelines are offered for planning and implementing a comprehensive program for students with severe orthopedic impairments. 1992, 112 pp.

Item 1032—\$10.00

Program Guidelines for Students Who Are Visually Impaired

1997 Revised Edition

These completely updated and revised guidelines contain new information that has been developed in response to new legal requirements. 1997, 112 pp.

Item 1289—\$10.00



Child Care Providers

Developed by Child Development

Project EXCEPTIONAL: A Guide for Training and Recruiting Child Care Providers to Serve Young Children with Disabilities

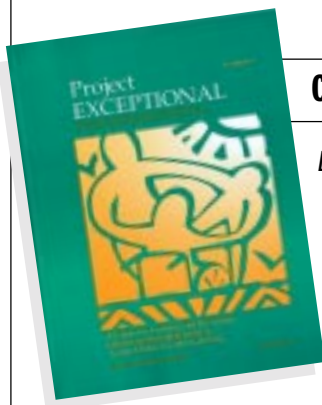
The goal of *Project EXCEPTIONAL* is to increase the quality and quantity of child care options for children with disabilities (birth through five years of age).

Volume 1 provides useful strategies for meeting such challenges as admissions and legal issues; forming partnerships with families; and providing for inclusion and for the physical handling, positioning, and feeding of the children. 1996, 206 pp.

Item 1256—\$20.00

Volume 2 describes techniques for training and recruiting child care providers and offers many hands-on training activities in caring for children with disabilities and working with their families. 1996, 304 pp., 3-hole punched

Item 1257—\$30.75



Guidelines for Occupational Therapy and Physical Therapy in California Public Schools

This publication discusses laws and regulations governing occupational and physical therapy; responsibilities of school therapists; provision of student-related services; early intervention services; and administration of therapy services. 1996, 120 pp.

Item 1268—\$12.50



Vocational Education/Apprenticeship

Vocational Education

Model Curriculum Standards

Business Education

This document prepares students for the workplace and encourages education beyond high school. Computer science and information systems, business management, accounting and finance, and marketing are addressed. *1995, 102 pp., illus., 3-hole punched*

Item 1225—\$11.75

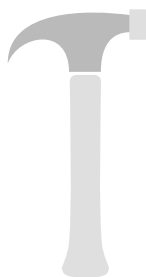


Industrial and Technology Education

This publication provides descriptions of standards and activities for the study of technology, construction, drafting, electronics, engineering, graphic communications, manufacturing, and transportation and energy. *1996, 188 pp., 3-hole punched*

Item 1258—\$17.00

Apprenticeship



Apprenticeship instructional materials include workbooks, testbooks, and final examinations. Each topic includes a list of learning objectives and, in most cases, a set of review questions. All apprenticeship materials are three-hole-punched; most are illustrated. The apprenticeship titles that follow are only a few of the many available. Visit our Web site for a complete list: www.cde.ca.gov/cdepress

NOTE: For information on examinations and answer keys, telephone 1-800-995-4099.

Carpentry/Construction

All books in the carpentry-construction series include a workbook and testbook in one volume.

The Apprentice Carpenter and the Trade

1984, 64 pp.
Item 0509—\$8.00

Blueprint Reading

1986, 72 pp.
Item 0510—\$9.00

Blueprint Reading: Commercial and Industrial

1976, 22 pp.
Item 0511—\$8.00

Builder's Level and Transit Level

1981, 64 pp.
Item 0512—\$8.00

Concrete

1976, 72 pp.
Item 0514—\$8.00

Exterior Finish

1981, 64 pp.
Item 0515—\$8.00

Form Detailing, Construction, and Erection

1976, 102 pp.
Item 0516—\$9.00

Foundations and Floors

1975, 86 pp.
Item 0517—\$8.00

Heavy Timber Construction

1977, 120 pp.
Item 0518—\$9.00

House Plans

1975, 16 pp., 17" × 11"
Item 0513—\$8.00

Interior Finish

1981, 86 pp.
Item 0519—\$9.00

Materials of Construction

1975, 48 pp.
Item 0520—\$9.00

Mathematics

1983, 108 pp.
Item 0521—\$9.00

Precast and Prestressed Concrete

1976, 64 pp.
Item 0522—\$9.00

Roof Framing

1976, 78 pp.
Item 0523—\$9.00

Rough Framing

1983, 58 pp.
Item 0524—\$9.00

Safety

1975, 38 pp.
Item 0525—\$7.00

Site Work

1983, 40 pp.
Item 0526—\$9.00

Stair Building

1982, 72 pp.
Item 0527—\$9.00

Welding

1976, 54 pp.
Item 0528—\$9.00

Roofing

All books in the roofing series include a workbook and testbook in one volume.

Asphalt and Wood Shingling

1982, 80 pp.
Item 0601—\$9.50

Built-up Roofing

1981, 94 pp.
Item 0604—\$9.50

Cold-Applied Roofing Systems and Waterproofing and Dampproofing

1982, 80 pp.
Item 0607—\$9.50

Common Roofing and Waterproofing Materials and Equipment

1993, 64 pp.
Item 1105—\$9.50

Entering the Roofing and Waterproofing Industry

1991, 96 pp.
Item 0971—\$9.50

First-Aid Training

1982, 72 pp.
Item 0616—\$8.75

Maintenance, Repair, and Reroofing

1983, 72 pp.
Item 0619—\$9.50

Plans and Specifications

1983, 56 pp.
Item 0622—\$9.00

Rigid Roofing

1980, 88 pp.
Item 0625—\$9.50

Single-Ply Roofing and Waterproofing

1987, 88 pp.
Item 0661—\$9.50

Tilesetting

Tilesetting

1986
Workbook, 254 pp.
Item 0490—\$11.00
Testbook, 104 pp.
Item 0491—\$8.00

District/School Administration

Accounting

Accounting Procedures for Student Organizations

This guide assists superintendents, chief business officials, principals, student body officers, support staff, and auditors to ensure that quality controls and appropriate accounting practices are in place. 1992, 40 pp.

Item 1054—\$7.25

California School Accounting Manual, 2000 Edition



Local educational agencies (LEAs) are required by law to follow the procedures in the *California School Accounting Manual*. This edition serves as a transition document, providing guidance to LEAs using the standardized account code structure (SACS) as well as to LEAs who have yet to make the conversion to using SACS. 2001, 250 pp., 3-hole punched

Item 1535—\$25.00

At-Risk Students

SB 65 School-Based Pupil Motivation and Maintenance Program Guidelines

(2000-01 Edition)



The School-Based Pupil and Motivation (M&M) Program,

created by the SB 65 Dropout Prevention and Recovery Act, is the focus of the guidelines provided in this document. Program plan elements, including student success teams, parental involvement, the role of the school site council, school-based coordination of funding and services, and model program replication grants, are presented. 2000, 76 pp.

Item 1511—\$10.00

School Attendance Improvement Handbook

This handbook offers many suggestions for strengthening the vital link between effective educational strategies and student attendance rates. Topics discussed include truancy prevention programs, early intervention programs and partnerships, and legal intervention tools. 2000, 96 pp., illus.

Item 1505—\$14.25



Directories



California Public School Directory, 2001

This is the seventy-third edition of a directory invaluable to many in California and other states and in other parts of the world. It lists each public school, school district, and county office of education in California. 2001, 536 pp.

Item 1529—\$19.50

California Private School Directory, 2000-01

This directory lists private elementary schools and high schools registered with the State Superintendent of Public Instruction. It includes each school's enrollment and notes any religious affiliation, boarding facilities, and special education programs offered. 2001, 216 pp.

Item 1530—\$17.50

CD-ROMs and Mailing Labels

CDE Press offers CD-ROMs containing information published in the public and private school directories. The CD-ROMs can be customized to include your choice of counties, types of schools or districts, enrollment figures, or grade spans.

Preprinted mailing labels are also offered. Labels are self-adhesive; can be customized according your choice of counties, types of schools or districts, enrollment figures, or grade spans; and include an attention line.

Please call (916) 324-8979 for more information.

General

Check It Out!



Check It Out! Assessing School Library Media Programs

Check It Out! helps districts and schools assess their school libraries and related policies, providing a series of questions for consideration by policy and implementation teams. 1998, 48 pp.

Item 1439—\$9.25

CCR

Coordinated Compliance Review Training Guide, 2002-03



This guide provides information for school staff on how to conduct

compliance reviews. Each step is explained, and the required forms and instructions for completing them are included. The section for each program is color-coded for easy reference. 2001, 274+ pp., 3-hole punched

Item 1543—For price information, telephone 1-800-995-4099.



Continuation Education in California Public Schools

This handbook outlines the steps necessary to establish, administer, and fund a continuation education program. 1994, 36 pp.

Item 1179—\$7.75



Enrolling Students Living in Homeless Situations

This manual provides guidance in helping homeless families to enroll their children in school. It describes the legal requirements and provides ideas for training staff on the procedures. 1999, 34 pp.

Item 1468—\$8.50



Standards for Evaluating Instructional Materials for Social Content, 2000 Edition

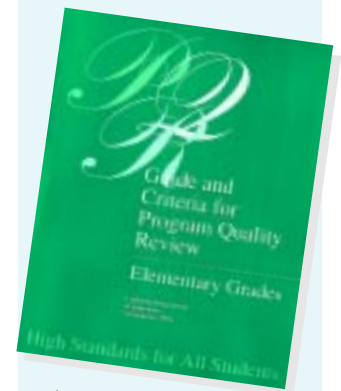


Instructional materials used in public schools

should contribute to a positive educational experience for all students. This guide for local educational agencies, school boards, and publishers describes standards that are based on state law and policies of the State Board of Education. The standards define what constitutes appropriate depictions of male and female roles, older people and the aging process, people with disabilities, and religion. 2001, 24 pp.

Item 1532—\$8.00

Guide and Criteria for Program Quality Review



Elementary Grades

Using new curricular criteria, this quality self-assessment guide is designed to facilitate a deeper level of analysis of student work through a new program quality review process. 1998, 256 pp., 3-hole punched

Item 1408—\$13.50

High School

This guide is for evaluating students' work and high school educational programs. The guide offers tools for interdisciplinary analysis of students' work, action plans for improving learning outcomes, and methods for monitoring progress. 1996, 138 pp.

Item 1279—\$14.50

Independent Study Operations Manual (2000 Edition)

Independent study provides individual students with a choice of ways to acquire the values, skills, and knowledge required of all students. This comprehensive document includes related legal citations. 2000, 276 pp., 3-hole punched with tabs

Item 1500—\$30.00



Health and Safety

California Safe Schools Assessment, 1999–2000 Results: Promoting Safe Schools



Schools are responsible for providing safe and effective learning environments in which students can achieve academic success. This annual report, now in its fifth year, presents statistics on the crime rate in each of the state's public school districts,

information on the reporting process, and data from previous years for comparison, providing objective information for local and state school officials to use in assessing the safety of California's schools. 2001, 188 pp.

Item 1535—\$24.00

Family Life/Sex Education Guidelines

These guidelines describe how to involve the community in the development of family life/sex education programs, offer criteria for evaluating material, and provide criteria for selection and training of instructional and resource personnel. 1987, 36 pp.

Item 0710—\$6.00



Safe Schools

A Planning Guide for Action

Safe Schools examines safety considerations and shows schools how to develop a comprehensive school safety plan by forming partnerships with law enforcement and community agencies. 1995, 160 pp., illus.

Item 1191—\$11.00

School Safety—Addendum to Safe Schools

A Planning Guide for Action

This addendum explains how schools can develop comprehensive school safety plans to comply with Senate Bill 187 and prevent violence on the campus. 1998, 48 pp.

Item 1402—\$8.25



Law in the School

A Guide for California Schools, School Safety Personnel, and Law Enforcement (Sixth Edition)



This handbook assists school officials in carrying out their responsibility to provide a safe school environment. This edition features the most current laws and court decisions that will help the reader understand how to deal with criminal activities affecting California schools. 2000, 152 pp.

Item 9718—\$8.95



Getting Results Series

Getting Results, Part I

California Action Guide to Creating Safe and Drug-Free Schools and Communities

This guide is for developing programs within the parameters of the Safe and Drug-Free Schools and Communities Act. Included are steps for designing programs and reviews of research studies. 1998, 200 pp., 3-hole punched with tabs

Item 1382—\$15.25

Getting Results, Update 1

Positive Youth Development: Research, Commentary, and Action

This update highlights research strategies for promoting positive youth development. 1999, 80 pp.

Item 1482—\$12.00

Getting Results, Part II

California Action Guide to Tobacco Use Prevention Education

This guide provides strategies for implementing comprehensive tobacco-use prevention and cessation programs and discusses the relationship of tobacco use to heavy alcohol use and the use of illicit drugs. 2000, 150 pp.

Item 1493—\$13.50



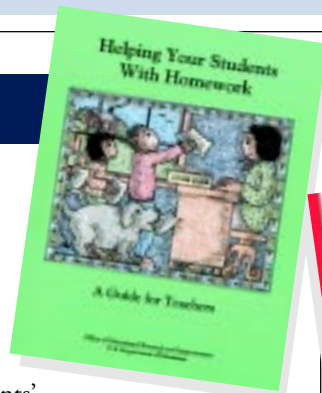
Teaching Profession

From the U.S. Department of Education

Helping Your Students with Homework A Guide for Teachers

This guide discusses how teachers can use homework to extend students' learning time and encourage good habits. Gaining parent support, creating challenging assignments, and providing constructive feedback are among the topics addressed. 1998, 48 pp., *illus.*

Item 1477—\$9.25



Joining Hands Preparing Teachers to Make Meaningful Home-School Connections

This publication presents six case studies that show a variety of approaches that teacher preparation programs can undertake to help teachers develop the skills and knowledge needed to carry out their partnership roles with families. 1998, 126 pp.

Item 1442—\$13.25



Student Success Teams Supporting Teachers in General Education

This publication presents a new way for students, parents, and education professionals to interact as members of a Student Success Team (SST).

The book discusses the key elements of SST meetings: a positive, caring

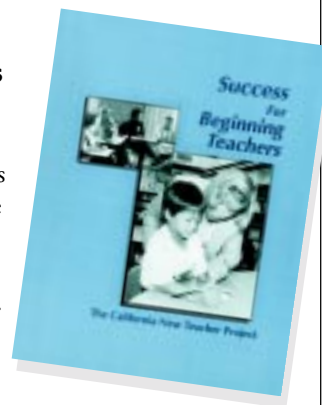
approach; students and parents who are ready to participate; a focus on a visual summary; and awareness of rules and roles for team play. 1997, 92 pp.

Item 1353—\$15.00

Success for Beginning Teachers The California New Teacher Project

This report details the problems facing beginning teachers, develops recommendations on solving those problems, and proposes the next steps necessary for improving the effectiveness of beginning teachers. 1993, 48 pp.

Item 1043—\$5.75



School Facilities

Resources for School Facilities Planning

Educational Specifications: Linking Design of School Facilities to Educational Program

This first publication in the series is designed to help school districts develop

specifications based on a fundamental principle of modern architecture; that is, form follows function. The document includes a definition of specifications, suggested procedures, and a model format. 1997, 120 pp., 3-hole punched

Item 1352—\$18.50

The Form of Reform: School Facility Design Implications for California Educational Reform

This second publication in the series identifies the design implications of concepts in educational reform. This publication has abundant illustrations of schools that received design awards as well as floor plans of new schools. 1997, 120 pp., *illus.*, 3-hole punched

Item 1355—\$18.50



Work-Based Learning

Work-Based Learning Guide

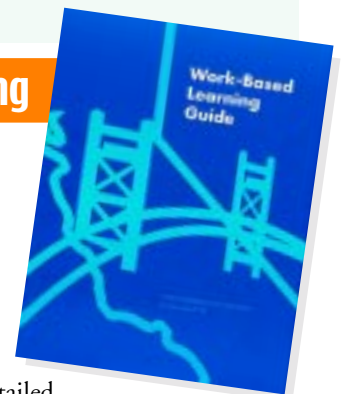
This guide can assist schools in designing rigorous, high-quality, and safe work-based learning experiences for students of all ages. It can also be used as a basic resource to evaluate or revise existing programs. It includes a detailed section on suggested programs and activities and information on labor laws for minors. 1998, 88 pp.

Item 1392—\$12.50

Work Permit Handbook for California Schools

This publication is a reference document for school personnel responsible for issuing work permits to minors. The guide includes extensive law and code section references and provides sample work permits, a directory of agencies to contact for assistance, and a useful code-subject index for quick reference. 1998, 176 pp., *illus.*, 3-hole punched

Item 1390—\$13.00

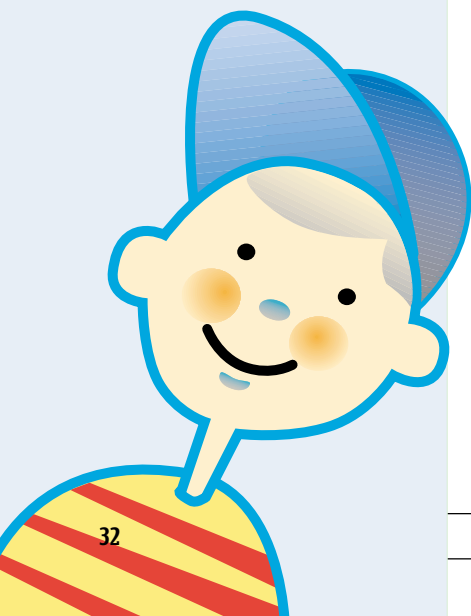




Welcome to *The School Bag*, a fully self-supporting operation. All income from sales goes back into the operation of *The School Bag* and the further development of educational publications and resources.

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Parents Are Teachers, Too!



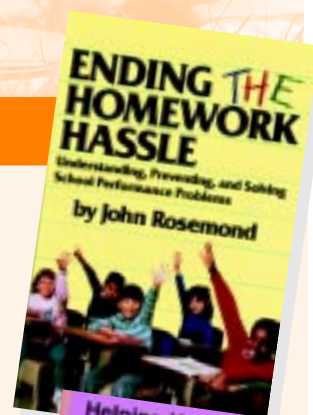
Homework Helpers

Ending the Homework Hassle

by John Rosemond

Ending the Homework Hassle provides down-to-earth advice and step-by-step directions for implementing a successful homework management program that strengthens students' responsibility and self-sufficiency. *Softcover, 165 pp.*

Item 117016—\$8.95



Helping Your Child with Homework

from the U.S. Department of Education

This handy booklet for parents of children in elementary and middle schools discusses the importance of homework. It provides practical guidance on how parents can help their children improve learning by doing homework. *1995, 40 pp.*

Item 1322—\$6.25



The Homework Handbook

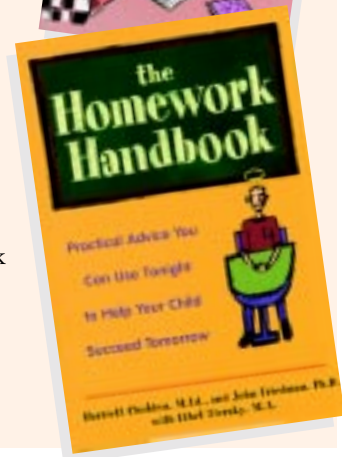
Practical Advice You Can Use Tonight to Help Your Child Succeed Tomorrow

by Harriett Cholden and John Friedman, with Ethel Tiersky

The Homework Handbook offers parents concrete advice on how to draft a homework contract with their child, address the emotional component of homework hassles, form a partnership with the teacher, and much more. This handbook applies to grades one through twelve and includes a chapter devoted to parents' frequently asked questions.

Softcover, 240 pp.

Item 117034—\$12.95



Promoting Reading and Math Skills

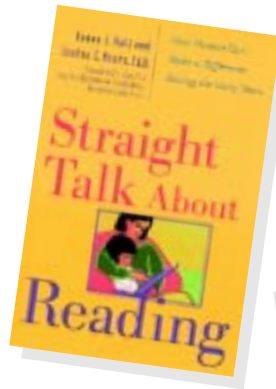
Straight Talk About Reading

How Parents Can Make a Difference During the Early Years

by Susan L. Hall and Louisa C. Moats

Because reading is critical for success in school, parents want practical advice for “raising a reader.” This book provides parents of children in kindergarten through grade three a wealth of useful information on such issues as whole language versus phonics, effective teaching practices in the classroom, benchmark checklists for on-track reading development, and warning signs of reading difficulties. Lists of recommended children’s books, scaled by level of reading complexity, are included. *Softcover, 382 pp.*

Item 117035—\$12.95



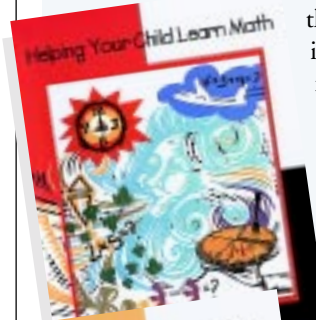
Helpful Publications from the U.S. Department of Education

Helping Your Child Learn Math

Families can help their children master math skills by using the many fun activities presented in this booklet.

Arranged by levels of difficulty, these activities are enjoyable and inviting and use items that can be found in the home. Making learning experiences out of everyday routines, such as grocery shopping and cooking, can reinforce the beginning concepts in algebra, geometry, measurement, problem solving, and statistics. *2000, 44 pp.*

Item 131006—\$7.95



Starting Out Right

A Guide to Promoting Children’s Reading Success

This book, compiled by the National Research Council, offers parents, teachers, and child care providers specific recommendations on how to help children from birth through grade three become successful readers.

Parent/child activities, titles of recommended children’s books,

checklists of specific grade-level accomplishments, Internet resources, and much more are included in this clearly illustrated, hands-on guide. *Softcover, 182 pp.*

Item 120003—\$14.95

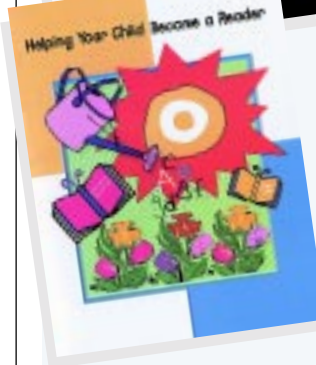


Helping Your Child Become a Reader

Taking the time to talk, listen, sing, and read to your children every day will help them build their language skills. Many engaging learning activities are included for families with children from infancy through

age six—the most important years for learning the skills they will need to become readers. This booklet also shows how to prepare your child for school and lists resources for finding additional reading help. *2000, 50 pp.*

Item 131007—\$7.95



Simple Things You Can Do to Help All Children Read Well and Independently by the End of Third Grade

You can help meet the America Reads Challenge, whether you are a parent, librarian, concerned citizen, employer, or a member of the news media. This booklet details the simple ways in which you or your organization can help children develop reading and other language skills. *1998, 28 pp.*

Item 131001—\$7.50



Parents Are Teachers, Too!

This upbeat brochure shows how parents can instill and reinforce the basic understanding that education and learning are important.

Set of 50 copies—\$10.00

English, 1984

Item 0231

Korean, 1986

Item 0232

Spanish, 1995

Item 0329

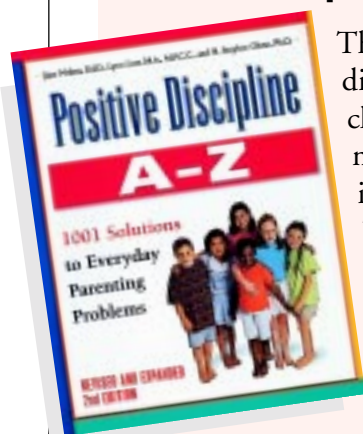
Vietnamese, 1986

Item 0304



General

Positive Discipline Series



The philosophy of positive discipline is that of raising children in a positive environment, enabling them to grow into secure, capable people. The *Positive Discipline* series, by Jane Nelsen, Ed.D., is an excellent tool that presents practical, proven solutions to thousands of parenting challenges. *Softcover*

Positive Discipline A-Z

Revised and Expanded 2nd Edition Arranged alphabetically, this book offers real-life solutions to more than 1,000 child-raising problems. 338 pp.
Item 131009—\$16.95

Positive Discipline in the Classroom

Revised 3rd Edition This book provides teachers a foundation for fostering a classroom environment of cooperation, problem solving, and mutual respect. 240 pp.

Item 131010—\$16.95

Positive Discipline: The First Three Years

This guide shows parents how to allow their children (infants to toddlers) to develop self-discipline by understanding the consequences of appropriate and inappropriate behavior. 388 pp.

Item 131011—\$16.00

Positive Discipline for Preschoolers

Revised 2nd Edition This is an up-to-date resource for parents of preschoolers, ages 3 to 6. 354 pp.

Item 131012—\$16.00

Positive Discipline for Teenagers

Revised 2nd Edition This book shows parents how to break the cycle of guilt and blame, how to tell if their teen's rebellion is normal or excessive, and how to support, challenge, and educate their teens in an atmosphere of mutual respect. 350 pp.

Item 131013—\$16.95

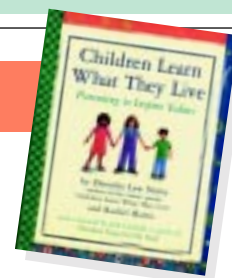
Positive Discipline for Single Parents

Revised and Updated 2nd Edition This is a guide for single parents on how to make clear, focused discipline decisions while maintaining positive levels of interaction with their children. 260 pp.

Item 131014—\$16.00

Children Learn What They Live

by Dorothy Law Nolte, Ph.D., and Rachel Harris, Ph.D.



This title is an expansion of Dr. Nolte's poem: "If children live with criticism, they learn to condemn. . . . If children live with acceptance, they learn to love." Addressing issues of self-worth, tolerance, honesty, respect, patience, and more, this book of rare yet commonsensical advice will help today's parents find their own parenting wisdom.

Softcover, 224 pp.

Item 117006—\$8.95

How to Handle a Hard-to-Handle Kid

by C. Drew Edwards, Ph.D.



This helpful manual explains why some kids are hard to handle and gives parents tips for dealing with mealtime struggles, public outbursts, homework wars, and more. Written with compassion and authority, this guide will help parents develop a more positive, loving, respectful, and enjoyable relationship with their child. *Softcover, 216 pp.*

Item 117026—\$15.95

John Rosemond's Six-Point Plan for Raising Happy, Healthy Children

This book offers a plan designed to help parents begin a lifelong process of freeing themselves from the guilt, exhaustion, and anger undermining today's families and to free children to

lead happy, responsible lives. *Softcover, 194 pp.*

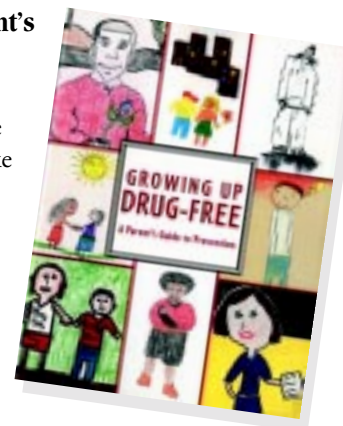
Item 117015—\$8.95

Published by the U.S. Department of Education

Growing Up Drug-Free: A Parent's Guide to Prevention

Parents, the most important role models to their children, influence the choices their children will make about drugs. This book provides valuable information about how parents can lay the groundwork and teach children about drugs, from the preschool years through high school. 1998, 48 pp.

Item 131002—\$7.50



School Readiness



Published by the U.S.
Department of Education

Helping Your Child Get Ready for School

Families can take many simple steps to help their children grow, develop, and enjoy learning. This guide is filled with suggestions for easy activities to help preschoolers start their way down the road to success. *Softcover, 56 pp.*

Item 131000 \$6.25



How to Be Your Child's First Teacher

by Jennifer R. Bradford-Vernon

This handbook shows parents how to increase their child's readiness for success in the primary-age classroom. Practical suggestions for hands-on activities are given to foster early literacy and cognitive and physical development of children ages three through six. *Softcover, 176 pp.*

Item 117032—\$14.95

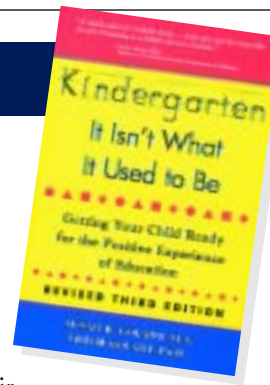
Kindergarten

It Isn't What It Used to Be: Getting Your Child Ready for the Positive Experience of Education (Revised Third Edition)

by Susan K. Golant and Mitch Golant

The authors of this helpful guide blend their expert insight and sense of humor to help parents prepare their children for embarking on the great learning adventure of school. In Part 1 the guide discusses kindergarten readiness in depth, addressing such concerns as developmental screening, temperament, and learning style. Part 2 describes the school experience, covering school choice, realistic expectations, the transition from preschool, kindergarteners' anxieties, and measures of success. *Softcover, 224 pp.*

Item 117033—\$14.95



The School-Savvy Parent

by Rosemarie Clark, Donna Hawkins,
and Beth Vachon

The authors of this book, elementary school teachers who are also parents, provide tips on starting the school year, talking with teachers, volunteering, and understanding health and safety, latchkey, and many other issues. *Softcover, 200 pp.*

Item 117027—\$12.95

Published by the California Department
of Education

Organizing a Successful Parent Center: A Guide and Resource

This booklet shows how to launch an effective parent center. It provides planning information, suggests various funding opportunities, recommends equipment and supplies, identifies staffing considerations, and presents a process for prioritizing center activities. *1994, 26 pp., illus.*

Item 1137—\$5.25

Parents as Partners: Planning Early for Your Children's School Success and College Attendance

This booklet emphasizes the crucial role that parents play in determining the success of their children at school.

Set of 50 copies—\$15.00

English, 1994, 12 pp., illus.

Item 1135

Spanish, 1995, 12 pp., illus.

Item 1136



Challenge Your Child

Creative and thought-provoking activities guide children to apply, analyze, and synthesize information in the language arts, math, art, and science. **\$2.95 each**

Item 503074	Kindergarten
Item 503075	Grade 1
Item 503076	Grade 2
Item 503077	Grade 3
Item 503078	Grade 4
Item 503079	Grade 5
Item 503080	Grade 6



Test-Taking Skills

Standardized testing is common in schools today, and this series of booklets provides strategies, hints, and sample tests to familiarize students with various test formats and test-taking skills. Available for grades one through six, these booklets will help your child prepare for the school year's exams.

\$5.95 each

Item 503081	Grade 1
Item 503082	Grade 2
Item 503083	Grade 3
Item 503084	Grade 4
Item 503085	Grade 5
Item 503086	Grade 6



Early Childhood

The Growing Years: A Wealth of Reproducible Pictures, Patterns, and Activity Ideas for Early Childhood

by Sherrill B. Flora

Here is the most comprehensive thematic pattern book available for preschool and kindergarten! More

than 440 engaging patterns and activities for early childhood themes are provided, ranging from colors and shapes to wild animals to days of the week and months of the year. Children may create their own books, classroom "big books," puppets of all kinds, murals, and other hands-on projects that enhance learning. *Softcover, 448 pp.*

Item 117028—\$29.95

Infants and Toddlers

Helping Baby Grow

by Patty Deery and Cindy Ham

This book provides fun ideas for helping babies from birth to 16 months of age develop through creative activities. It identifies the objects needed and the rationale for each activity. *Softcover, 85 pp.*

Item 117031—\$9.95

Tangling with Toddlers

by Mary Lou Kinney and Patricia Witt Ahrens

This handy resource highlights a wealth of learning opportunities for toddlers, offering ideas for using common household items to enrich the development of children from 16 months to three years of age. *Softcover, 48 pp.*

Item 117029—\$5.95

Toddler Time

by Jean Stangl

The activities in this hand-book provide opportunities for toddlers to explore their environment, acquire body awareness, and apply their creativity. The materials needed and the steps to follow are outlined for each activity. *Softcover, 93 pp.*

Item 117030—\$9.95



Music and Mind Power

Good Music, Brighter Children

by Sharlene Habermeyer

This book shows parents and educators simple and practical ways of using music to enhance the development of young children's minds. Included is an outstanding resource on the best music for kids. *Softcover, 344 pp.*

Item 131015—\$15.95



Baby Genius™



Baby Genius™ Classical Music Series

These CDs feature an exciting assortment of the highest-quality classical, instrumental, and relaxation music for every expectant mother, infant, and child. Research studies have linked classical and relaxation music with

enhanced brain development, resulting in increased IQ and learning capabilities of infants and children. Power your baby's brain with some of the world's finest music! Adults and teenagers will appreciate this collection too. Approximate running time: 50 minutes.

\$13.95 each

- Item 917035 Bedtime Beethoven
- Item 917038 Best of Bach, Mozart, and Vivaldi: The IQ Builder
- Item 917039 Brain Power
- Item 917036 Nature's Experience
- Item 917040 Sweet Dreams Lullabies

More from Baby Genius™: Video Series!

These outstanding videos combine the magic of music with colorful and imaginative images that will stimulate the brain function and engage the rapt interest of infants, toddlers, and preschoolers!

\$9.95 each

- Item 930001 Mozart and Friends
- Item 930002 Sleepytime



Learning Tools

Handcrafted Wooden Activity Puzzles



Bear Family Dress-Up Box Puzzle

This charming puzzle features a bear family of three, each with six different outfits and facial expressions, for endless hours of imaginative storytelling! The set contains 54 pieces stored in an attractive wooden box. *Ages 3+*

Item 509062—\$14.95



USA Map: States and Capitals

This beautifully illustrated puzzle map brings geography to life and captures the essence of America! Each colorful piece features the state's name as well as its nickname; state outlines and capitals appear under the puzzle pieces. Important facts—each state's population, year of statehood, motto, and size—are included on the board's reverse. *Ages 5+*

Item 509081—\$14.95

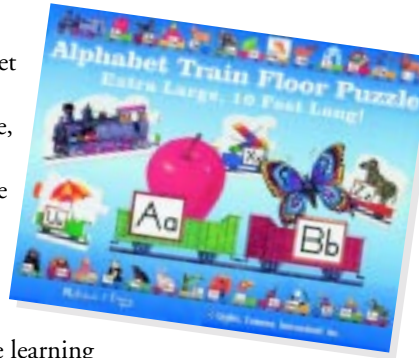
Floor Puzzles

These popular floor puzzles feature sturdy, extra-thick pieces with a wipe-clean surface.

Alphabet Train

All aboard the Alphabet Train! This imaginatively illustrated puzzle, ten feet in length, features a steam engine leading the way for a train of boxcars, one for each letter of the alphabet. Self-correcting pieces make learning the ABCs easy and fun. *Ages 3–6*

Item 509109—\$9.95



Number Train

Children will have hours of imaginative fun learning the numbers one through twenty aboard the Number Train! This floor puzzle measures nine feet

in length, contains 21 extra-large pieces, and features a steam engine pulling a train of playfully illustrated boxcars. Self-correcting pieces make learning numbers easy and fun. *Ages 3–6*

Item 509110—\$9.95

USA Map

This beautifully illustrated puzzle map of the USA measures a generous 2 × 3 feet. Each piece features the state's name and nickname as well as major rivers, lakes, and mountain ranges. Colorful icons and a list of the state capitals add to the interest. *Ages 3–10*

Item 509107—\$9.95



Peg Puzzles



Sign Language Alphabet

This colorful peg puzzle makes learning the sign language alphabet fun. Under each puzzle piece is its corresponding letter and a beautiful illustration of a familiar object that begins with the letter. Children will enjoy matching the signs to the letters as well as spelling out words. *Ages 3+*

Item 509117—\$29.95

Shoes and Shoelaces

These sturdy sets combine puzzle solving with shoe lacing practice. Each 16-piece puzzle features four eye-catching shoes to mix or match with the socks illustrated underneath. Children will enjoy learning while they gain vital fine-motor skills. *Ages 4+*

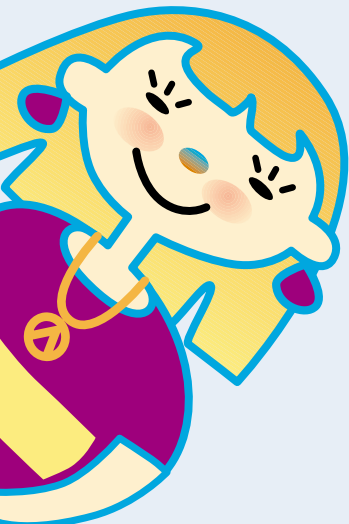
\$19.95 each



Item 509114 Girls' Shoes



Item 509115 Boys' Shoes

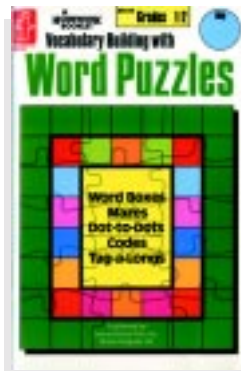
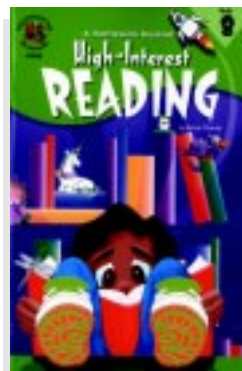
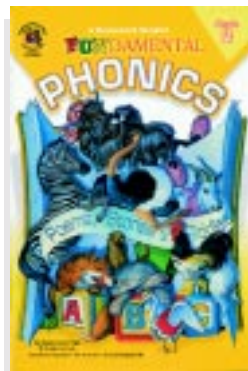


Mastering the basic skills—from colors, shapes, numbers, and letters to math, language arts, and science—has never been more engaging and hands-on. The *Homework Booklets* come in a compact 6 × 9-inch format and include activities and instruction guides and, when appropriate, answer keys.

\$2.95 each

Skill Builders

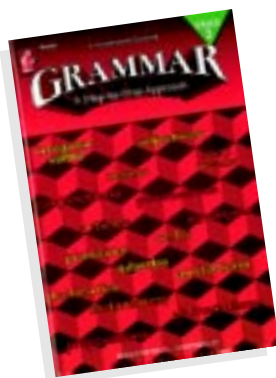
Language Arts Homework Booklets



"Fun"damental Phonics

Language fun on every page! Work sheets contain poems, stories, and riddles to strengthen phonics skills. *70+ pp., Grades K–3*

Item 507007	Kindergarten
Item 507008	Grade 1
Item 507009	Grade 2
Item 507010	Grade 3



Grammar

Parts of speech, sentence structure, and punctuation are just a few of the skills covered in this popular series. *70+ pp., Grades 1–8*

Item 500002	Grade 1
Item 500003	Grade 2
Item 500004	Grade 3
Item 500005	Grade 4
Item 500006	Grade 5
Item 505069	Grade 6
Item 505070	Grades 7–8

Handwriting

Practice makes perfect! These booklets provide fun handwriting activities, including matching up letters and unscrambling sentences. *80 pp., Grades K–3*

Item 511009	Traditional Manuscript
Item 511012	Contemporary Cursive

High-Interest Reading

Encourage reluctant readers with appealing fiction and nonfiction articles! Great for reinforcing, reviewing, or developing specific skills for reading comprehension. *80 pp., Grades 2–8*

Item 515004	Grade 2
Item 515005	Grade 3
Item 515006	Grade 4
Item 515007	Grade 5
Item 505061	Grade 6
Item 505062	Grade 7
Item 505063	Grade 8

I Love Reading

Share the joy of reading through these high-interest stories. Using work sheets to reinforce such skills as finding the main idea, sequencing, and recalling details, children will learn to read critically. *80 pp., Levels 1–7*

Item 515008	Level 1
Item 515009	Level 2
Item 515010	Level 3
Item 515011	Level 4
Item 515012	Level 5
Item 505064	Level 6
Item 505065	Level 7
Item 505066	Level 8

Word Puzzles

Codes, mazes, missing letters, and word ladders make learning about vocabulary fun! *80+ pp., Grades 1–8*

Item 500007	Grades 1–2
Item 500008	Grades 2–3
Item 500009	Grades 3–4
Item 500010	Grades 4–5
Item 500011	Grades 5–6
Item 505068	Grades 6–8

Language Arts Homework Booklets

English/Language Arts

These booklets feature progressively sequenced exercises on the language arts, including vowels, consonants, blends, rhyming words, and alphabetical order. The enjoyable, classroom-tested exercises are fully illustrated.

Item 500024	Level 1
Item 500025	Level 2
Item 500026	Level 3

Reading Comprehension

This booklet series makes reading practice both fun and rewarding. Engaging, informative stories are followed by high-interest, teacher-created comprehension activities.

Item 515029	Level 1
Item 515030	Level 2
Item 515031	Level 3
Item 515032	Level 4
Item 515033	Level 5
Item 515034	Level 6

Reading Skills

These booklets offer progressively sequenced activities that focus on a single skill. Drawing conclusions, identifying context clues, recognizing multiple meanings, and detecting mood are among the skills addressed.

Item 515035	Level 2
Item 515036	Level 3
Item 515037	Level 4
Item 515038	Level 5
Item 515039	Level 6
Item 515040	Level 7
Item 515041	Level 8

Spelling

Fun-filled exercises, puzzles, and work sheets in this booklet series help students strengthen their spelling skills. The activities are designed to hold student interest and require little or no adult assistance.

Item 516000	Grade 1
Item 516001	Grade 2
Item 516002	Grade 3
Item 516003	Grade 4
Item 516004	Grade 5
Item 516005	Grade 6

Extra Help and Review

Extra Help

Help is on the way for children who need more practice in the fundamentals of math and language arts.

72 pp., Grades 1–6

\$2.95 each

Item 503049	Grade 1
Item 503050	Grade 2
Item 503051	Grade 3
Item 503052	Grade 4
Item 503053	Grade 5
Item 505059	Grade 6

Review

Brush up on skills or review foggy details! Each booklet covers all subject areas.

72 pp., PreK–5

\$2.95 each

Item 503042	Getting Ready for Kindergarten
Item 503043	Kindergarten
Item 503044	Grade 1
Item 503045	Grade 2
Item 503046	Grade 3
Item 503047	Grade 4
Item 503048	Grade 5

My First Homework Booklets

These booklets help young children master the basic skills they need to acquire by the end of kindergarten. Each booklet includes delightful illustrations, themes, and developmentally appropriate content for preschool- and kindergarten-age children.

80 pp., Ages 3–6

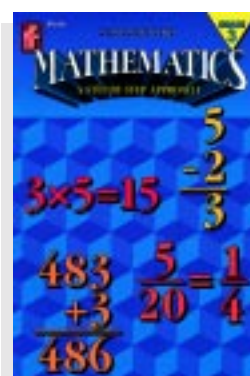
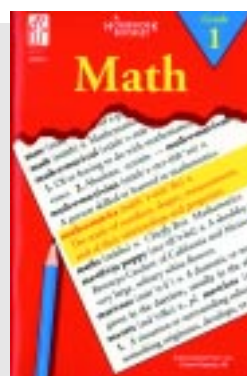
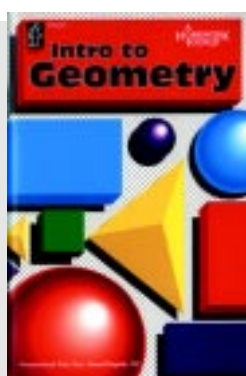
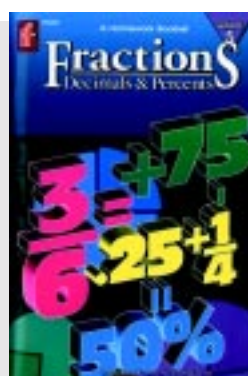
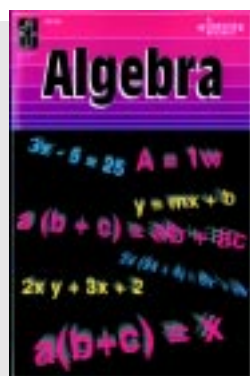
\$2.95 each

Item 503054	Alphabet
Item 503057	Basic Skills Games
Item 503056	Colors & Shapes
Item 503055	Numbers
Item 503058	Puzzles & Dot-to-Dot
Item 503059	School Skills



Homework Booklets
\$2.95 EACH

Math Homework Booklets



Algebra

All-important algebra is made clear! Learn the skills necessary for mastering algebraic concepts. 72 pp.

Item 505030 Algebra
Item 505060 Algebra II

Fractions, Decimals, and Percents

These crucial topics are presented in an easy-to-understand format. Each page introduces a new concept clearly with illustrations. 72 pp., Grades 5–8

Item 505044 Grade 5
Item 505045 Grade 6
Item 505053 Grades 7–8

Fun with Math

Practice everyday math skills—computation, time, money, logic, graphing, and measurement—with fun-filled activities! 72 pp., Grades 1–5

Item 505031 Grade 1
Item 505032 Grade 2
Item 505033 Grade 3
Item 505034 Grade 4
Item 505035 Grade 5

Geometry

Build a solid foundation for geometry! Both geometry booklets introduce basic skills, then move on to more advanced concepts. 72 pp.

Item 505042 Intro to Geometry
Item 505043 Geometry

Math

Teacher-created and classroom-tested, the puzzles, problems, and tables in this booklet series provide students with fun practice activities that reinforce the mathematical skills that are taught at specific grade levels.

Item 505036 Kindergarten
Item 505037 Grade 1
Item 505038 Grade 2
Item 505039 Grade 3
Item 505040 Grade 4
Item 505041 Grade 5
Item 505056 Grade 6
Item 505055 Grade 7

Mathematics: A Step-by-Step Approach

These homework booklets emphasize a step-by-step approach to reinforcing math skills. Presenting one skill at a time, the practice exercises provide clear instructions, rules, and examples, enabling students to complete the exercises with little or no outside direction.

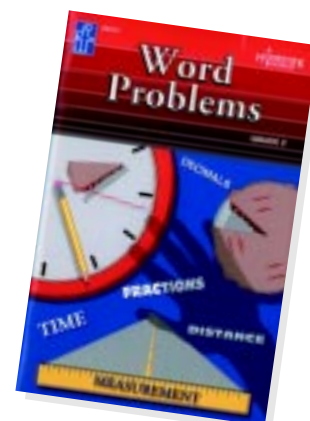
Item 505089 Grade 1
Item 505090 Grade 2
Item 505091 Grade 3
Item 505092 Grade 4
Item 505093 Grade 5
Item 505094 Grade 6
Item 505095 Grade 7
Item 505096 Grade 8



Precalculus

This booklet features a step-by-step format that ensures successful completion of the most difficult precalculus problems. 72 pp.

Item 505054 Precalculus



Word Problems

Solving word problems can be fun! Easy exercises gradually progress to more difficult problems. 72 pp., Grades 2–8

Item 505046 Grade 2
Item 505047 Grade 3
Item 505048 Grade 4
Item 505049 Grade 5
Item 505057 Grade 6
Item 505058 Grades 7–8

Science Homework Booklets



Science Enrichment

This exciting series features true-to-life illustrations of a variety of systems, cycles, and orders in the plant and animal kingdoms as well as detailed drawings of nonliving materials. Exercises, puzzles, and carefully crafted work sheets will be sure to engage your child in science!

Item 510009	Grade 2
Item 510010	Grade 3
Item 510011	Grade 4
Item 510012	Grade 5

Science for Grades 4–6

Earth Science

This booklet provides review for such fascinating topics such as atoms and molecules, seasons, the solar system, Earth's moving plates, volcanoes, ocean currents, river systems, glaciers, and weather instruments.

Item 510014

Life Science

This booklet features detailed drawings illustrating a variety of systems, cycles, and orders in the kingdoms of living things. Topics ranging from plant life to sea life to microscopic life are covered.

Item 510016

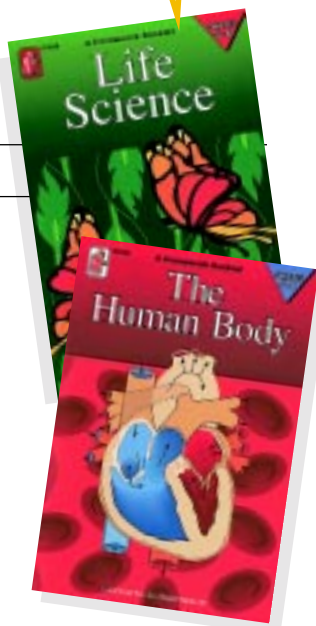
Science for Middle School/High School

Physical Science

Students can reinforce their understanding of physical science through the practice problems and puzzles in this booklet. Electricity, machinery, and chemical equations are among the many topics covered.

Item 510015

Homework Booklets
\$2.95



The Human Body

True-to-life drawings illustrate the systems of the human body in this booklet, which provides activities on anatomy, the senses, nutrition, and health.

Item 510018

Science for High School

Biology

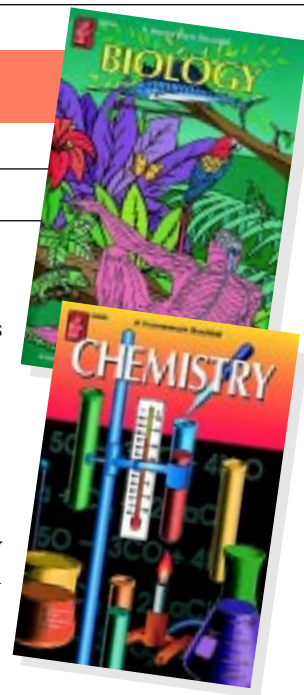
This booklet will enhance any current biology textbook. It features diagrams, puzzles, and multiple-choice exercises to reinforce your student's understanding of biology.

Item 510013

Chemistry

Help your student master chemistry concepts! Among the topics covered in this booklet are the periodic table, formulas, equations, and stoichiometry.

Item 510017



History Homework Booklets

This series is packed with information. Using the booklets' expertly composed work sheets, students can deepen their understanding of U.S. history and geography. *Grades 5–8*

Item 504008	Our 50 States
Item 504009	U.S. Map Skills
Item 504010	U.S. Presidents
Item 504011	U.S. Government



History Helpers

Crossword America Series

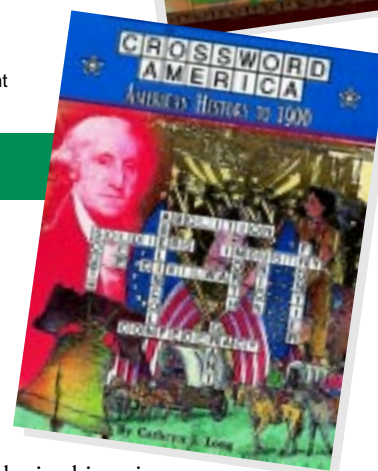
Students will enjoy reinforcing their understanding of American history and geography as they solve the fun and challenging crossword puzzles in this series. To find the clues, puzzle players read summaries and locate information on maps and graphs. *Grades 5–8, 64 pp.*

Crossword America: American History to 1900

Item 128005 \$5.95

Crossword America: The 50 States

Item 128006 \$5.95



Crossword America
\$5.95 EACH



Middle-School Mastery Skills

At last, a series of homework booklets developed specifically for middle-school students!

Use these clearly illustrated and carefully written booklets to reinforce basic skills, gain extra practice for deeper understanding, sharpen new skills, and broaden the experience of the middle-school years.

Each 64-page booklet includes exercises and problem-solving work sheets as well as answer keys. Help your student become a lifelong learner!

\$3.95 each



English/Language Arts

Item 500012	Reading Comprehension
Item 500013	Diagraming
Item 500014	Grammar
Item 500015	Punctuation
Item 500016	Writing Skills
Item 500017	Spelling
Item 500018	Word Builders
Item 500019	Reading for Meaning
Item 503070	Word Wizards

History

Item 504005	American Presidents
Item 504006	50 States
Item 504007	The Constitution

Critical Thinking/Mind Benders

Item 503066	Logic Fun
Item 503067	Critical Thinking
Item 503068	Mind Bogglers
Item 503069	Word Puzzlers

Geography

Item 503073	Reading Maps
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Mathematics

Item 503071	Word Problems
Item 503072	Charts, Tables, and Graphs
Item 505080	Math Puzzles
Item 505081	Pre-Algebra
Item 505082	Decimals, Fractions, and Percents
Item 505083	Geometry
Item 505084	Operational Skills
Item 505085	Calculator Fun
Item 505086	Time Zones and Money

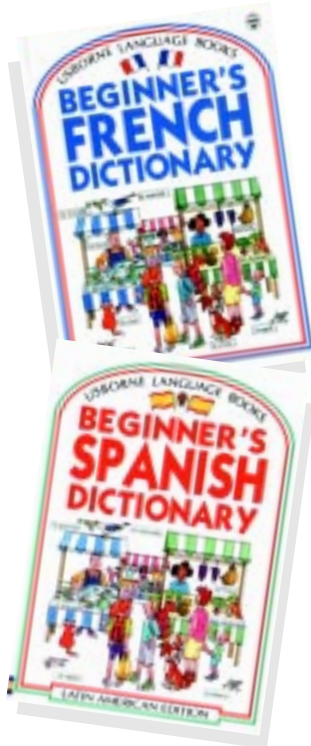
Science

Item 510005	The Human Body
Item 510006	Physical Science
Item 510007	Life Science
Item 510008	Earth Science



Foreign Language Helpers

Dictionaries



Beginner's Dictionaries

These humorously illustrated dictionaries are designed to make language learning easy and fun. Each one contains about 2,000 everyday words and phrases. The words are grouped thematically and illustrated with amusing pictures and busy scenes so that beginners are introduced to them in context. The thematic section is followed by a simple guide to grammar. At the back of the book, the words are listed alphabetically in English with translations so they can be found easily. *128 pp., Ages 7+*

\$12.95 each

Item 132000 French

Item 132001 Spanish

LET'S LEARN Picture Dictionaries

Ideal for English-speaking children learning a foreign language, these picture dictionaries bring more than 1,550 basic words to life through colorfully illustrated scenes depicting children's everyday world. These dictionaries, created by leading language educators, include a complete glossary and index as well as an easy-to-follow pronunciation guide. Children will experience hours of enjoyment exploring the information-packed scenes while they build a foundation of basic vocabulary for their foreign-language development.

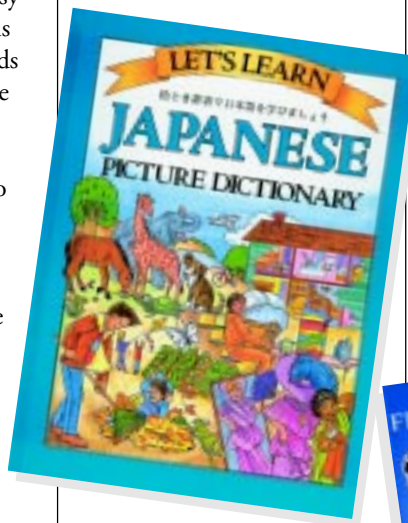
Hardcover, 80 pp.

Item 502008—\$9.95 German

Item 502009—\$9.95 Italian

Item 502010—\$11.95 Japanese

Item 502011—\$11.95 Portuguese



Homework Booklets
\$2.95 EACH

Homework Booklets

Spanish Homework Booklets

Practice Spanish the fun way! Through well-illustrated work sheets, these booklets present basic vocabulary at the elementary-grade levels and progress to verb tenses and sentences at the middle/high school level. *72 pp.*

Elementary

Item 503039 Level 1

Item 503040 Level 2

Middle School/High School

Item 503041 Level 1

¡Hablo Inglés!

This engaging series features fully illustrated work sheets, puzzles, and review sheets that include picture associations and pronunciation guides to help make learning English enjoyable and meaningful for Spanish-speaking students.

Item 500027 Level 1

Item 500028 Level 2

Item 500029 Level 3

French Homework Booklets

Practice French the fun way! These booklets use well-illustrated work sheets to present useful French vocabulary basics. An answer key is included. *72 pp., Elementary grades only*

Item 505071 Level 1

Item 505072 Level 2



Flashcards

Flashcards help make learning French or Spanish vocabulary fun and easy. These sets contain 50 illustrated cards.

\$8.95 each

Item 502000 French

Item 502001 Spanish

Gifts of Appreciation



I Love to Teach . . .

Lapel Pins

Say "thank you" with a sure-to-please, hand-painted lapel pin that conveys a cheery reminder of the value of teaching and learning. These wooden pins measure a generous 2 ⁷/₈" in diameter.

\$4.95 each

Item 304023 My Kids are Special

I Love to Teach . . .

Item 304024 Pre-School
Item 304025 Kindergarten
Item 304026 1st Grade
Item 304027 2nd Grade
Item 304028 3rd Grade
Item 304029 4th Grade
Item 304030 5th Grade
Item 304031 6th Grade
Item 304086 Math
Item 304087 Reading
Item 304088 History
Item 304089 Science
Item 304093 Middle School
Item 304094 High School
Item 304095 I Love to Teach

Bus Driver Pin with Charms

Brighten your school bus driver's day with this cheery expression of appreciation! Detailed charms, hand-painted on both sides, dangle from a wooden heart.

\$5.95 each

Item 304103 School Bus Driver

Also available:

Item 304099 Principal
Item 304100 Teacher Aide
Item 304101 School Nurse
Item 304102 School Counselor
Item 304104 Teacher



Notepad/Magnet Gift Sets

Tied with a satin ribbon and topped with a gift card, these notepad sets come ready for giving! Each notepad and coordinating pen is backed with an extra-strong magnet to keep it securely attached and within easy reach in the office, classroom, locker, kitchen, or just about anywhere else. Each set is topped with a matching porcelain magnet.



Pen Sets **\$9.95 each**

Item 405025 "Thank you" Chalkboard
Item 405027 Backpack

Pencil Sets **\$7.95 each**

Item 405030 Bus
Item 405031 Art Class



Suzy's Zoo

Memo Pads

\$4.25 each

Item 418001 Suzy Die-Cut Memo Pad
Item 418002 "READ" Die-Cut Memo Pad



Notepads

\$3.75 each

Item 408023 Classroom
Item 408024 Class Lineup
Item 408025 A note from:
Item 408026 Suzy
Item 408027 Suzy, Jack, and Ollie



Charm Necklace

Here is a perfect way to say “thank you” to a special teacher! Large silver beads are interspersed on a 25-inch chain with cheery miniature chalkboards, school buses, hearts, apples, and school-houses. Colorful snippets of ribbon add to the fun!

Item 303005 \$19.95



The Save the Children Collection



Lotion Dispenser

Delight your favorite teacher with a useful accessory for the home or classroom! This cheery, multicolored lotion dispenser features the endearing “Children’s Handprints” design. The ceramic dispenser measures approximately eight inches in height and three inches in diameter.

Item 926000 \$9.95

Mugs

Teachers on the go appreciate a practical gift.

What better choice than a specially selected mug from The Save the Children Collection? Colorful graphics of smiling children and little ones’ handprints make these ceramic mugs a unique gift.

Item 905025 a. Children Around the World
Item 905024 b. Children’s Handprints
Item 905029 c. Children of the USA
Item 905026 d. International Flags and Children

\$5.95
EACH



a.



b.



c.

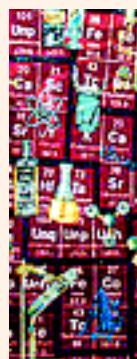


d.

School Days and Subject-Matter Scarves and Neckties

Finally, the perfect scarf or tie for that special teacher!

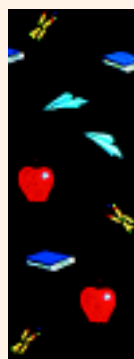
These colorful and stylish accessories range in theme from early education to high school subjects. Delight your child’s teacher with a unique gift that sends out the message, “I care about education.”



a.



b.



c.



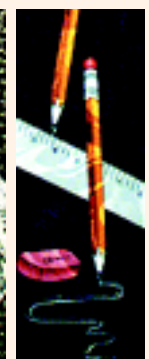
d.



e.



f.



g.

Scarves \$7.95 each

Item 208011 a. Periodic Table w/Experiments
Item 208001 b. Handprints
Item 208002 c. Apples and Books
Item 208010 d. School Bus

Ties \$11.95 each

Item 204854 a. Periodic Table w/Experiments
Item 204154 b. Handprints
Item 204149 c. Apples and Books
Item 204303 d. School Bus
Item 204153 e. Apple School House
Item 204191A f. Einstein
Item 204853 g. Two Pencils, Ruler, and Eraser

Special Needs—Special Kids

Special-Needs Collection

Children with Autism

edited by Michael D. Powers

This guide provides a complete introduction to autism, discussing the effects on a child that autism may have, the impact of autism on family life, special education, advocacy, and legal rights. *Softcover, 368 pp.*

Item 129005—\$14.95

Children with Cerebral Palsy

edited by Elaine Germalis

This book provides the latest information on treatments for seizures, medications, treatments for gastro-esophageal reflux, communication devices, toys, and important changes in special education laws. *Softcover, 470 pp.*

Item 129001—\$16.95

Children with Mental Retardation: A Parents' Guide

edited by Romyne Smith

This compassionately written book guides parents in helping their child reach his or her highest potential. Such topics as diagnosis, coping with the diagnosis, early intervention, special education, daily living, legal rights, and advocacy are discussed in depth. Illustrations, a list of resources, and a glossary are included. *Softcover, 444 pp.*

Item 129024—\$14.95

Children with Spina Bifida: A Parents' Guide

edited by Marlene Lutkenhoff

Developed by an experienced team of parents, doctors, nurses, therapists, and teachers, this guide helps parents meet their child's often-intensive needs from birth through childhood. This comprehensive volume on spina bifida offers in-depth coverage of such topics as symptoms and causes, prenatal diagnosis, neurosurgery, physical therapy, orthopedic concerns, emotional health, parenting issues, legal rights, and insurance. An extensive list of resources is included. *Softcover, 416 pp.*

Item 129029—\$16.95

Children with Visual Impairments

edited by M. Cay Holbrook

This book for families of children with visual impairments, ranging from low vision to total blindness, offers information and insight on diagnosis and treatment, family adjustment, orientation and mobility, literacy, legal issues, and more. *Softcover, 395 pp.*

Item 129006—\$16.95



The New Language of Toys

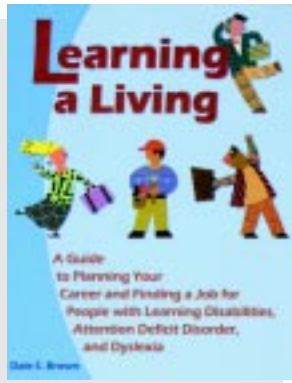
Teaching Communication Skills to Children with Special Needs—A Guide for Parents and Teachers

by Sue Schwartz, Ph.D., and Joan E. Heller Miller, Ed.M.

This revised and updated edition presents a fun, hands-on approach to helping children with disabilities develop communication skills through the use of everyday toys. It lists a fresh assortment of toys and books and contains new chapters on computer technology and language learning, videotapes, and television. *Softcover, 289 pp.*

Item 129004—\$16.95





Learning a Living:
A Guide to Planning Your Career and Finding a Job for People with Learning Disabilities, Attention Deficit Disorder, and Dyslexia

by Dale S. Brown

People with learning disabilities, especially high school and college students or adults seeking a career change, can use this guide to achieve their career goals. Learn how to find the best possible job that will emphasize individual strengths and minimize the effects of a disability. This book offers excellent tips on educational options, successful interviews, mentor relationships, and work-site accommodations. *Softcover, 368 pp.*

Item 129026—\$18.95

Topics in Autism—Siblings of Children with Autism:
A Guide for Families

by Sandra L. Harris

This book is a guide to understanding sibling relationships and how autism can affect these relationships. The author offers advice for dealing with specific issues that are often troublesome and describes what families can do to support their other children as they cope with the intensive needs of a child with autism. Learn how to improve family communication and balance personal and family time for all. *Softcover, 139 pp.*

Item 129025—\$12.95



The Special-Needs Reading List:

An Annotated Guide to the Best Publications for Parents and Professionals

by Wilma K. Sweeney

Parents seeking the knowledge they need to achieve the most fulfilling life possible for their children with disabilities will find this book invaluable. This guide provides short reviews of the best books, journals, newsletters, organizations, and other resources for children with disabilities. The guide first covers topics related to disabilities in general, then focuses on 23 specific disabilities. *Softcover, 336 pp.*

Item 129028—\$18.95

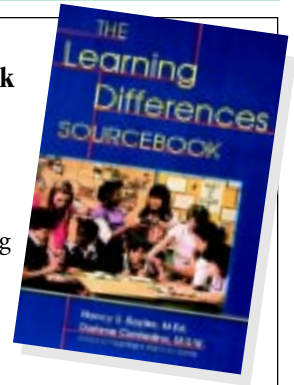


The Learning Differences Sourcebook

by Nancy S. Boyles, M.Ed., and Darlene Contadino, M.S.W.

This guide for parents and educators clears up misinformation about learning disabilities and identifies tools for making a child's learning successful. It describes in detail the many learning differences and types of disabilities found among children. It also discusses such issues as inclusion, evaluation, behavior management, and students' and parents' rights. This sourcebook supplies the answers to a multitude of questions and challenges, whatever the learning difference might be. *Softcover, 474 pp.*

Item 117036—\$19.95



Teens

Teenagers with ADD—A Parents' Guide

by Chris A. Zeigler Dendy, M.S.

This best-selling guide to understanding and coping with teenagers who have attention deficit disorder (ADD) provides complete coverage of the challenges they face.

It discusses diagnosis, medical treatment, family and school life, intervention, advocacy, legal rights, and options after high school. *Softcover, 370 pp.*

Item 129009 \$18.95

Teaching Teens with ADD and ADHD: A Quick Reference Guide for Teachers and Parents

by Chris A. Zeigler Dendy

This guide provides critical information on ADD/ADHD during a student's middle and high school years. It presents 75 concise summaries of key issues related to attention deficit disorders and school success and shows how such disorders can affect academic performance and place teenagers at risk for problems in school. It offers countless tips and strategies for teachers and parents and includes checklists, organizational tools, rating forms for medication effectiveness at school, and other forms that may be photocopied. *Softcover, 374 pp.*

Item 129027—\$18.95



Signing



A Word in the Hand: An Introduction to Sign Language, Books One and Two

by Jane Kitterman and S. Harold Collins

These primers were written for sign language instructors. Book One provides 15 lesson plans, covering such topics as colors, people, school, and nature. Book Two continues the basics presented in Book One, providing 10 new lessons that cover such topics as numbers, verbs, special occasions, and medicine and health. *Softcover, 108 pp.*

\$10.95 each

Item 129011 Book One

Item 129012 Book Two

Beginning Sign Language Series

This series is a fun way for children and adults to learn sign language. Each book is colorfully illustrated.

Expanded Songs in Sign

This expanded edition presents 11 songs in sign language. Illustrations make signing favorite songs such as "She'll Be Coming 'Round the Mountain" easy.

Item 129015—\$4.95

Family and Community

View a family album and meet community workers through signs and photos.

Item 129016—\$4.95



The Finger Alphabet

Word games and activities are used in this book to teach the finger alphabet.

Item 129013—\$3.95

Foods

Pictures and signs for foods common to breakfast, lunch, dinner, and snacks are presented for sign language learners of all ages.

Item 129022—\$3.95

Number and Letter Games

This helpful booklet presents a variety of games involving the finger alphabet, sign numbers, and graphic signs.

Item 129020—\$3.95

Pets, Animals, and Creatures

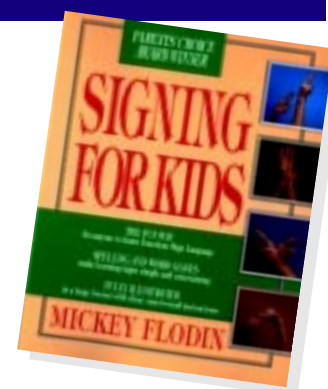
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SeaWorld continues its long-standing commitment to environmental stewardship by developing educational resources to help students gain a greater appreciation of the natural world. Through these SeaWorld resources, which conform to the National Science Education Standards, students learn about the interrelationships between humans and the environment.



Educational Programs

Ocean Discovery for Early Learners

For preschool through grade 1 (2–6 years), groups of 10 or more. Offered October through March on selected Mondays and Tuesdays.

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For kindergarten through college. Offered daily, year-round. This self-guided program provides an educational experience for groups unable to participate in our other programs.

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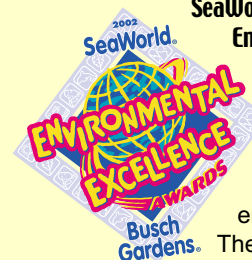
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recognize the outstanding efforts of student groups (grades K–12) who are working at the grass-roots level to protect and preserve the environment.

Call 1-800-380-3202 for more information about these programs.

Educational Posters

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Great White Shark

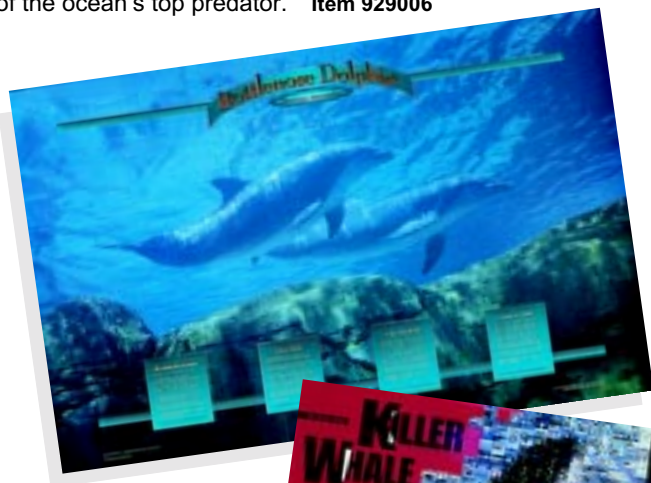
Features a great white shark illustration, photo insets, and interesting facts. Item 929003

Bottlenose Dolphins

Features an underwater photo of one of the most popular dolphins and includes interesting facts. Item 929001

Killer Whale: The Ocean's Top Predator

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Help your students learn in a hands-on way that integrates the core subjects. These illustrated guides provide up-to-date information and activities that will motivate students to appreciate and conserve the natural world. All have 24 pages.

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Item 121028 4-8

Marine Ecology and Conservation

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Item 121030 4-8

Ocean Friends

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Guides
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Item 121020 K-3

Item 121021 4-8

Whales

Item 121025 K-3

Item 121026 4-8



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- **You Are Here at Universal Studios:** Mapmaking
Grades 4 - 8
(Earth Science, Language Arts & Special Education)
- **Scavenger Word Hunt**
Grades 6 - 12
(Language Arts & English Language Learners)
- **Historical Events**
Grades 6 - 12
(History & Social Science)
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(Technology & Science)
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Grades 4 - 12 (October 10, 2001)
- **Homeboy Goes to Harvard**
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Grades 6 - 12 (January 29 & 30, 2002)
- **Black History: Legacy Portraits of Black America**
Grades 4 - 12 (February 13, 2002)
- **Anne Frank: Through the Eyes of a Friend**
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- **Within the Silence: Japanese-American Internment Camps**
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Assemblies please e-mail, fax or call in your request.



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To learn about the many learning opportunities awaiting you and your students, call 1-800-63 SPACE or visit <http://www.spacecamp.com>

Partners in Education: California Zoos



CDE Press proudly announces its partnerships with outstanding zoological institutions from throughout California. The zoos offer focused, hands-on programs—aligned with California’s science content standards—for students in kindergarten through high school and beyond!

What’s the latest at the zoo? Day programs, camps, career exploration, service-learning, lending libraries, and even CEU credits for teachers. Check the listing for the zoo in your region to find out about the rich and exciting learning opportunities awaiting you and your students at the zoo!

Sacramento Zoological Society

The Sacramento Zoological Society offers exciting hands-on programs for kindergarten through college students and for teachers, too! The following programs are just a sampling of the many off- and on-site learning opportunities offered:

Web Site Programs—“E-features” (monthly theme presentations) explore a zoological topic and include fact cards and activity sheets to print out.

Zoo Preview—Students in kindergarten through grade two are introduced to basic zoological concepts during this 20-minute preview.

Guided Tours for School Groups—General tours or theme tours guide students in grades three and up. Teachers receive pre-tour classroom materials.

Slide Show: Zoo Views—Docents bring slide shows to K–12 classrooms. Themes include introduction to zoo animals, adaptation of rain forest animals, and zoo programs and careers.

Teacher Workshops—Five- to ten-hour workshops for CEUs as well as shorter workshops for teachers cover such topics as wetlands and endangered wildlife.



www.saczoo.com

San Francisco Zoological Gardens

One of the Bay Area’s most popular cultural and educational institutions, the San Francisco Zoo offers fascinating

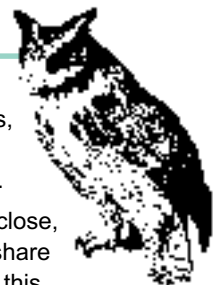
programs—including overnights—for students, teachers, and families. Here are some of the opportunities offered:

Docent-Guided Tours—Tours on any zoo topic, including animal adaptations, primates, conservation, African animals, and zoo careers, can be arranged for K–12 students.

Close Encounters—Students enjoy an up-close, hands-on experience with the animals that share our world. Presented in the Zoo Classroom, this program offers the following lessons: Bay Area Animals (grades K,1); Habitats (K,1,3,4,6,); Animal Classification (2,3,5); A Natural Balance (3,4,5,6,7); Endangered Species (4,6,7); Birds (3–12); and Reptiles (3,4,5,7,9–12).

Wild Nights—Bring your students for a night of fun and learning! Wild Nights, for ages eight and up, include a night hike, an up-close animal encounter, an educational video, a sleep-out under the stars, and a continental breakfast.

Zoo Crew—Student volunteers help restore wildlife habitat at the zoo and educate the public at the wetland exhibit.



www.sfzoo.org

San Diego Zoo and San Diego Wild Animal Park

At the Zoo . . .

Kinderzoo—Children ages 4–6 enjoy selected class topics at the Zoo and meet animals, visit keepers and behind-the-scenes areas, and do animal-related crafts and activities.

Wild Ideas at the E-Zoo—

This exciting Web site section has been developed by a team of subject-matter experts and educators for students of all ages to learn about wildlife and conservation—and how to take action.

Zoo Corps—“Kids Teaching Kids” is the theme for this successful program offered to students ages 12–16. Zoo Corps members work at discovery stations and at the orangutan exhibit and participate in such special events as Earth Day.

Teacher

Workshops—Choose from such topics as biodiversity and how to use zoos and natural areas as teaching resources. Zoo workshops include instruction, materials, curriculum, animal presentations, and a teacher’s planning pass.

Ideal locales for learning, the San Diego Zoo and San Diego Wild Animal Park offer parent-participation programs, special tours, overnight adventures, and much more—all of which have been developed to instill in students a lifelong concern for wildlife. The following programs and activities are representative of the many choices offered:

At the Wild Animal Park . . .

Night Owls Sleepover—

Students in grades 3–6 camp out to learn about endangered animals. Students meet three animals up close, take a railway tour, create musical instruments from recycled materials, and take a morning stroll through the Condor Ridge exhibit.

Safari Backpacks—

Students in grades 5–8 hike through the Heart of Africa exhibit! Following the journal of a fictitious field researcher, they work in cooperative groups to learn compass skills, collect and chart data, and understand predator/prey relationships, biological diversity, and animal adaptations.



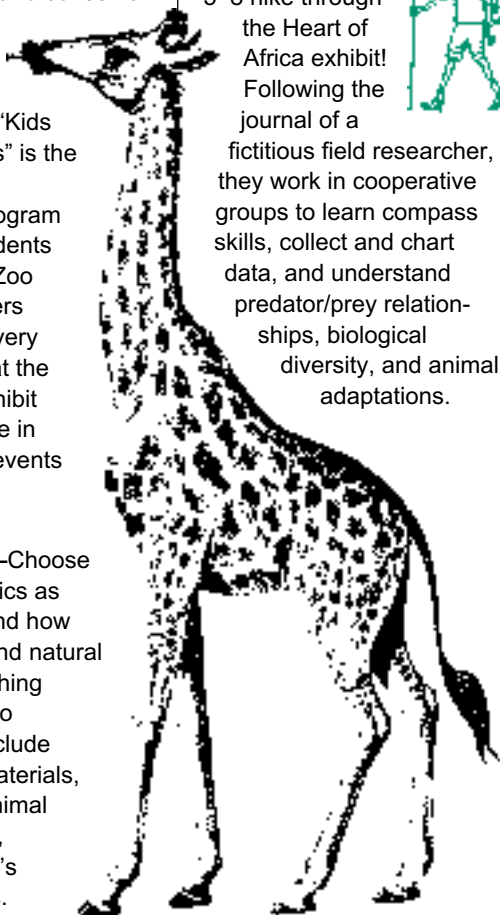
Photo Caravan—

Children ages 8 and up may participate in this adventure. Participants tour the East and South Africa, Asian Plains, and Asian Waterhole exhibits in an open-air vehicle. Have your cameras ready for some unforgettable photo ops!

Special Tours and Programs for School Groups—

Interactive tours and programs are conducted in English and in Spanish. Offerings include:

- *Sensory Safari.* Pre-K–2 students learn about the five senses and how animals use them to survive.
- *Botany and the Beast.* K–6 students learn about the importance of habitat and the relationships between plants and animals.
- *Beastly Business.* Students in grades 7–12 learn how the park takes care of its animal and plant collections and how wildlife conservation goals are met.



Los Angeles Zoo

The intrigue of the animal kingdom is heightened by the nearly 400 botanical species exhibited along the pathways at the Los Angeles Zoo, where rich and wide-ranging learning programs are offered. Here are just a few:

Jaws, Paws, and Claws—

Third- and fourth-graders in this single-day class learn all about how these three adaptations affect the lifestyles of many animals.

Critter Crusaders—

This single-day class for fifth- and sixth-graders takes students on a “treetop trek” to learn about what the zoo does to save species and what students can do to help.

Docent-Guided Tours—

Knowledgeable docents can tailor tours to meet the needs of your student group. Topics offered include:

- Animal Adaptations
- Animals by Continent
- Carnivores
- Reptiles
- Primates
- You-Name-It (A special tour is planned to complement studies at your school.)



www.sandiegozoo.org

www.lazoo.org



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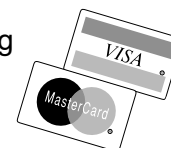
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